Report of the Committee on Transfer Affairs: Housing Survey

The Committee on Transfer Affairs, a committee of the Student Assembly, has conducted a housing survey of all transfer students who have matriculated from Fall 2005 through Spring 2009. This survey was distributed by the Office of the Registrar and results were collected by SurveyMonkey.com, an online survey center that allows users to only take a survey one time and otherwise restricts access. In total, 527 students responded to the survey.

A summary of key findings are as follows:

- Since the dismantling of the Transfer Program in the Class of '17 Hall, the transfer experience at Cornell University has rapidly deteriorated. For those students who lived in the Transfer Center in the Class of '17 Hall overwhelmingly positive experiences were reported. On the question, "My transfer living experience at Cornell University was," 88 percent reported a "positive" experience while another 6 percent reported a "somewhat positive." While 94 percent were reporting positive experiences in the Transfer Center, only 1.5 percent reported a "negative" experience and another 2.3 percent reported a "somewhat negative" experience (the remaining 2.3% reported a neutral experience). The Transfer Center also received very high marks from transfer students in regard to aiding their transition to Cornell. In response to the question, "As a result of my first year living situation, my transition to Cornell was," 81.1 percent said it was "greatly enhanced" while another 9.8 percent said it was simply "enhanced." This is in contrast to the 2.3 percent who said their transition was "hindered" and the .8% who said their transition was greatly hindered.
- These positive experiences reported by those who lived in the Transfer Center are starkly contrasted by the residents who have transferred after the removal of the transfer program. Based on the responses from students who matriculated in the Fall of 2008 and Spring of 2009, the experience has clearly deteriorated. In regards to their living experience, "positive" ratings were down to 36.7 percent and "somewhat positive" ratings were 26.6 percent. This is while 19 percent report a "somewhat negative" experience and 8.9 percent report a negative experience. When broken down, students who have lived in the West Campus Houses reported that 20.9 percent of the students have negative feelings toward their experiences, and in the Townhouses 42 percent have reported negative feelings. These sentiments also reflect when asking new transfers how their living experience effected their transition to Cornell. For students living on West Campus, 20.9 percent claim that their transition was "hindered" by their living situation and another 5.5 percent believe their transition was "greatly hindered." The Townhouses' transition was even more extreme with 25.8 percent claiming their transition was "hindered" while 16.1 percent claim it was "greatly hindered." Clearly with the loss of the Transfer Center came the loss of the transfer experience.
- It is not only the recommendation of the Committee on Transfer Affairs that the Transfer Program be reinstated, but it is the recommendation of transfer students who have taken this survey. For students who lived in the Transfer Center 89.3 percent responded "essential" to the question, "In my opinion, having a Transfer Program where transfers have the option to live together, have support staff and transfer targeted services is..." Another 9.2% responded "desirable but non essential" to the same question. Not one person who lived in the Transfer Center claimed a Transfer Program was, "non-essential." These sentiments continue with transfers students post-Transfer Program. For 2008-2009 transfers 51 percent believe a Transfer Program is "essential" and another 39.5 percent believe it is "desirable but non essential." Only 5.7 percent believe a Transfer Program to be "non-essential."
- The results of the survey are enclosed along with anonymous comments left by those who took the survey. With these results we firmly believe a full reinstatement of the Transfer Program is the only way to remedy the issues at hand.

The Committee on Transfer Affairs

Editor's note:

The complete survey of transfer students includes those that lived in the Transfer Program at Hasbrouck Apartments. The survey indicates that the living conditions in Hasbrouck were not ideal for transfer students as they were not living in a centralized building and were placed among graduate students and their families. The responses from those students have skewed the overall survey more negative because of these conditions. Therefore, the Transfer Center in the Class of '17 Hall should be looked at as a model for any future transfer program.

Select comments left by those during the time of Class of '17 Hall (The Transfer Center)

I think that the transfer center is an essential part of Cornell's campus and is the one reason that most of my friend's decided to transfer from other schools. It made the experience easy and very enjoyable. I loved everything about the Transfer center, not including the building itself, and I am very disappointed one no longer exists. I think it detracts from the Cornell transfer experience.

Living in the Transfer Center was the best thing that could have happened to me upon arriving at Cornell. This living arrangement smoothed all aspects of my transition to Cornell, from friends to academics to sports. Cornell is doing an ENORMOUS disservice to current and future transfer students be not having a consolidated transfer living community.

No questions asked- another T.C. is absolutely necessary.

Sharing my transfer student experiences would be like sharing my entire Cornell experience.

The loss of the TC in the Class of 17 was a tragedy and the university should be ashamed of letting such an amazing program slip away

I am extremely upset at the demise of the Transfer Program. I have seen the program deteriorate with the West Campus Housing initiative- from the Transfer Program at Hasbrouck Apartments that transfer students and Graduate students alike felt slighted by- to nearly nothing (excepting the attempt that dedicated RAs & former transfer students made to put together a Transfer specific orientation at the start of the Fall 2008 semester. It is a very unfortunate oversight that the very attractive new dorms do not lend themselves to socializing with neghbors and making new friends. Transfers are new to Cornell, but not to College. Living on North campus, which has been intended to be for Freshman for many years is unfair. Living in the House system makes transfer students isolated in suites or single rooms and does not permit the type of socialization that is important when acclimating to a new university.

I would not have been as successful or happy at Cornell had it not been for the Transfer center and the community it brought. Although I made many friends and connections outside of transfers, it defined my experience and 3 1/2 years later still talk of times in the "TC" as the best of college. I hope all transfer students are afforded the same opportunity. BRING BACK THE TC!!!

I could not have asked for a better experience as a transfer student. I graduated from Cornell in May 2008 and the transfers are still my best friends. I think Cornell's greatest mistake was taking away the transfer community. I know of several students that did not have the transfer center and greatly struggled their first semester, some even went back to their original universities. The transfer center fosters a sense of community that allows students in the same situation to discover Cornell together. At the same time, I do not believe that that transfer center caused any of us to only spend time with transfer students. I have many friends that did not transfer yet the transfer center was my foundation at Cornell that helped to succeed academically, socially and also take on several leadership positions in the school.

I lived in Cascadilla during my first year at Cornell. While my RA was very helpful in making transfers feel welcome by holding transfer programs, I still felt left out. Most of the other people on my floor were returning student and were not interested in meeting new people in the same as a first year students. I eventually meet other transfers from my classes, and I ended up spending a lot of my time hanging out at the transfer center. I wish I had been placed in the transfer center. It's a shame that it is no longer available to transfers.

Select comments left by transfers who live in the West Campus House System this year:

It was hard to meet people because doors were kept closed, there were not enough university or dorm-sponsored events to promote socializing, I felt like no one cared about me, my dorm room feels like a cubicle, west campus has so much potential but none of it is utilized so the space remains dull and underused, and there was no sense of community, no home-feelings that I could attach to this place. My experience as a transfer was that Ithaca is cold, but Cornell is even colder.

I wish there was some kind of aiding hand somewhere when being a transfer. It was like being thrown into a huge transition without support here. I still am finding out things I never knew about.

I arrived during orientation week and was plopped down in a room in the gothics, where some of the other residents were transfers and those who weren't would not be moving in for another week. I didn't know anything about where to find things I needed on campus yet, and neither did any of the transfers I met, and we didn't really know how to obtain that information. I feel like a transfer center would be able to address all these problems efficiently by putting people with like needs in the same area and making staff available to answer their questions.

It was easy transferring into Cornell. However, I think the only people I became friends with were other Transfer Students or Freshmen who themselves were new to the school. So it would be better if you can find a way of getting together the transfer and current Cornell Students through campus housing.

I found it very difficult to adapt to life at Cornell without living in a community of more transfer students. The majority of students in my dorm were upperclassmen without interest in meeting new people and making new friends. I would equate living with all transfer students to freshman year, which would better allow for growth and bonding with my fellow transfers and a better understood position in Cornell's community.

I think that all transfers should live together. The non-transfers I lived with were not nice or social and did not help me get involved at Cornell.

Transferring really sucked to put it bluntly. I came from a very social school where I was put in a dorm that did not suite my social scene at all. I understand that as a transfer living in a dorm is pretty much my only option, however from people who lived in the transfer center I only heard positive reviews and I strongly support the recreation of it.

Cornell Transfers (Matriculated Fall 2005-Spring 2008)

1. When I transferred to Cornell University, I lived:			
	When I transferred to Cornell University, I lived:		
	Transfer Center in the Class of 1917 Hall	Response Totals	
Transfer Center in the Class of 1917 Hall	100.0% (133)	100.0% (133)	
Hasbrouck Apartments	0.0% (0)	0.0% (0)	
Collegetown Residential Halls (Cascadilla or Sheldon Court)	0.0% (0)	0.0% (0)	
West Campus House System (Cook, Becker, Bethe, Keeton)	0.0% (0)	0.0% (0)	
Townhouses	0.0% (0)	0.0% (0)	
Freshmen Residential Hall	0.0% (0)	0.0% (0)	
Program Houses	0.0% (0)	0.0% (0)	
Off-Campus	0.0% (0)	0.0% (0)	
Other (please specify)	5	5	
answered question	133	133	
	skipped question	0	

2. I transferred to Cornell University during:						
Pick One	Pick One					
	Spring 2008	Fall 2007	Spring 2007	Fall 2006	Spring 2006	Fall 2005
Semester	0.0% (0)	3.8% (5)	4.5% (6)	63.9% (85)	2.3% (3)	22.6% (30
						a

3. My transfer living experience at Cornell University was:			
	When I transferred to Cornell University, I lived:		
	Transfer Center in the Class of 1917 Hall	Response Totals	
Positive	88.0% (117)	88.0% (117)	
Somewhat Positive	6.0% (8)	6.0% (8)	
Neutral	2.3% (3)	2.3% (3)	
Somewhat Negative	2.3% (3)	2.3% (3)	
Negative	1.5% (2)	1.5% (2)	
Comments:	32	32	
answered question	133	133	
	skipped question	0	

		When I transferred to Cornell University, I lived:	
		Transfer Center in the Class of 1917 Hall	Response Totals
My Living Community	Very Supportive	62.9% (83)	
	Supportive	29.5% (39)	
	Neither Supportive nor Unsupportive	4.5% (6)	
	Unsupportive	0.8% (1)	
	Very Unsupportive	1.5% (2)	
	Not Applicable	0.8% (1)	
		132	132
Other Transfer Students	Very Supportive	75.4% (98)	
	Supportive	19.2% (25)	
	Neither Supportive nor Unsupportive	3.1% (4)	
	Unsupportive	1.5% (2)	
	Very Unsupportive	0.8% (1)	
	Not Applicable	0.0% (0)	
		130	130
Other Peers	Very Supportive	40.3% (52)	
	Supportive	41.1% (53)	

	Neither		
	Supportive nor Unsupportive	16.3% (21)	
	Unsupportive	2.3% (3)	
	Very Unsupportive	0.0% (0)	
	Not Applicable	0.0% (0)	
		129	129
My Resident Advisor/ Student Assistant/ Graduate Residence Fellow	Very Supportive	41.2% (54)	
renow	Supportive	22.9% (30)	
	Neither Supportive nor Unsupportive	24.4% (32)	
	Unsupportive	6.1% (8)	
	Very Unsupportive	4.6% (6)	
	Not Applicable	0.8% (1)	
		131	131
Residence Hall Director/ House Dean	Very Supportive	35.4% (46)	
	Supportive	19.2% (25)	
	Neither Supportive nor Unsupportive	31.5% (41)	
	Unsupportive	6.9% (9)	
	Very Unsupportive	3.1% (4)	
	Not Applicable	3.8% (5)	

	130	130
Comments:	18	18
answered question	132	132
	skipped question	1

5. Check all that apply:			
	When I transferred to Cornell University, I lived:		
	Transfer Center in the Class of 1917 Hall	Response Totals	
I am/was involved with at least one on-campus extracurricular activity.	97.6% (123)	97.6% (123)	
I hold/ have held at least one leadership position in an on-campus extracurricular activity.	72.2% (91)	72.2% (91)	
I hold/have held at least one on-campus academic leadership position.	41.3% (52)	41.3% (52)	
I am/was a Resident Advisor/ Student Assistant on campus.	11.1% (14)	11.1% (14)	
In the future, I see myself being involved in one or more on-campus academic or extracurricular leadership positions.	23.0% (29)	23.0% (29)	
Other (please specify)	3	3	
answered question	126	126	
	skipped question	7	

. As a result of my first year	living situation, my experien	ces in the following were:	
		When I transferred to Cornell University, I lived:	
		Transfer Center in the Class of 1917 Hall	Response Totals
Transition to Cornell	Greatly Enhanced	81.1% (107)	
	Enhanced	9.8% (13)	
	Not Affected	6.1% (8)	
	Hindered	2.3% (3)	
	Greatly Hindered	0.8% (1)	
		132	132
Academics	Greatly Enhanced	46.2% (61)	
	Enhanced	25.8% (34)	
	Not Affected	21.2% (28)	
	Hindered	6.1% (8)	
	Greatly Hindered	0.8% (1)	
		132	132
Social Networks	Greatly Enhanced	75.0% (99)	
	Enhanced	16.7% (22)	
	Not Affected	4.5% (6)	
	Hindered	3.8% (5)	
	Greatly Hindered	0.0%	

		(*)	
		132	132
Leadership Roles	Greatly Enhanced	37.4% (49)	
	Enhanced	22.1% (29)	
	Not Affected	39.7% (52)	
	Hindered	0.8% (1)	
	Greatly Hindered	0.0% (0)	
		131	131
Transfer Pride	Greatly Enhanced	77.2% (98)	
	Enhanced	15.0% (19)	
	Not Affected	4.7% (6)	
	Hindered	0.8% (1)	
	Greatly Hindered	2.4% (3)	
		127	127
	Comments:	11	11
	answered question	132	132
		skipped question	1

7. In my opinion, having a Transfer Program where transfers have the option to live together, have support staff and transfer targeted services is:

	When I transferred to Cornell University, I lived:	
	Transfer Center in the Class of 1917 Hall	Response Totals
Essential	89.3% (117)	89.3% (117)
Desirable but non essential	9.2% (12)	9.2% (12)
Neutral	1.5% (2)	1.5% (2)
Not Essential	0.0% (0)	0.0% (0)
Other (please specify)	12	12
answered question	131	131
	skipped question	2

8. Complete the following statements:			
		When I transferred to Cornell University, I lived:	
		Transfer Center in the Class of 1917 Hall	Response Totals
In my first semester, I live(d) with:	All transfer students	96.9% (126)	
	Mostly transfer students and some non transfer students	2.3% (3)	
	Some transfer students and mostly non transfer students	0.0% (0)	
	All non transfer students	0.8% (1)	
	Not Applicable at this time	0.0% (0)	
		130	130
In subsequent semesters, I live(d) with:	All transfer students	34.1% (44)	

	Mostly transfer students and	35.7%	
	some non transfer students	(46)	
	Some transfer students and	24.0%	
	mostly non transfer students	(31)	
	All non transfer students	4.7%	
		(6)	
	Not Applicable at this time	1.6% (2)	
		129	129
		129	129
I mostly study/studied with:	All transfer students	13.2% (17)	
	Mostly transfer students and	41.9%	
	some non transfer students	(54)	
	Some transfer students and	34.9%	
	mostly non transfer students	(45)	
	All non transfer students	3.9%	
		(5)	
	Not Applicable at this time	6.2%	
		(8)	
		129	129
I mostly socialize with:	All transfer students	15.5%	
with.		(20)	
	Mostly transfer students and some non transfer students	52.7% (68)	
	Some transfer students and	27.9%	
	mostly non transfer students	(36)	
		3.9%	
	All non transfer students	(5)	
	Not Applicable at this time	0.0%	
		(0)	
		129	129
	Comments:	5	5
	answered question	131	131
		skipped question	2
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9. I believe that during a transfer student's first year, living in a community with other transfers is:			
	When I transferred to Cornell University, I lived:		
	Transfer Center in the Class of 1917 Hall	Response Totals	
Essential	84.0% (110)	84.0% (110)	
Important but not essential	14.5% (19)	14.5% (19)	
Not Important	1.5% (2)	1.5% (2)	
Comments:	14	14	
answered question	131	131	
	skipped question	2	

10. Please share any of your experiences as a transfer student:		
	When I transferred to Cornell University, I lived:	
	Transfer Center in the Class of 1917 Hall	Response Count
	51	51
answered question	51	51
	skipped question	82

Cornell Transfers (Matriculated Fall 2008/Spring 2009)

1. When I transferred to Cornell University, I lived:			
	When I transferred to Cornell University, I lived:		
	West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals	
Collegetown Residential Halls (Cascadilla or Sheldon Court)	0.0% (0)	0.0% (0)	
West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	100.0% (91)	100.0% (91)	
Townhouses	0.0% (0)	0.0% (0)	
Freshmen Residential Hall	0.0% (0)	0.0% (0)	
Program Houses	0.0% (0)	0.0% (0)	
Off-Campus	0.0% (0)	0.0% (0)	
Other (please specify)	8	8	
answered question	91	91	
	skipped question	0	

2. I transferred to Cornell University during:					
Pick One					
	Fall 2008	Spring 2009	Response Count		
Semester	92.3% (84)	7.7% (7)	91		
		answered question	91		
		skipped question	0		

3. My transfer living experience at Cornell University was:			
	When I transferred to Cornell University, I lived:		
	West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals	
Positive	42.9% (39)	42.9% (39)	
Somewhat Positive	28.6% (26)	28.6% (26)	
Neutral	7.7% (7)	7.7% (7)	
Somewhat Negative	14.3% (13)	14.3% (13)	
Negative	6.6% (6)	6.6% (6)	
Comments:	21	21	
answered question	91	91	
	skipped question	0	

4. As a transfer student, the interactions I had with the following people were:			
		When I transferred to Cornell University, I lived:	
		West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals
My Living Community	Very Supportive	17.6% (16)	
	Supportive	42.9% (39)	
	Neither Supportive nor Unsupportive	26.4% (24)	
	Unsupportive	11.0% (10)	
	Very Unsupportive	2.2% (2)	
	Not Applicable	0.0% (0)	
		91	91
Other Transfer Students	Very Supportive	42.9% (39)	
	Supportive	41.8% (38)	
	Neither Supportive nor Unsupportive	9.9% (9)	
	Unsupportive	2.2% (2)	
	Very Unsupportive	2.2% (2)	
	Not Applicable	1.1% (1)	
		91	91
Other Peers	Very Supportive	11.0% (10)	
	Supportive	53.8% (49)	

	Neither Supportive nor Unsupportive	27.5% (25)	
	Unsupportive	5.5% (5)	
	Very Unsupportive	2.2% (2)	
	Not Applicable	0.0% (0)	
		91	91
My Resident Advisor/ Student Assistant/ Graduate Residence Fellow	Very Supportive	19.8% (18)	
	Supportive	36.3% (33)	
	Neither Supportive nor Unsupportive	30.8% (28)	
	Unsupportive	8.8% (8)	
	Very Unsupportive	2.2% (2)	
	Not Applicable	2.2% (2)	
		91	91
Residence Hall Director/ House Dean	Very Supportive	20.9% (19)	
	Supportive	35.2% (32)	
	Neither Supportive nor Unsupportive	33.0% (30)	
	Unsupportive	4.4% (4)	
	Very Unsupportive	2.2% (2)	
	Not Applicable	4.4% (4)	

	91	91
Comments:	9	9
answered question	91	91
	skipped question	0

5. Check all that apply:			
	When I transferred to Cornell University, I lived:		
	West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals	
I am/was involved with at least one on-campus extracurricular activity.	95.3% (81)	95.3% (81)	
I hold/ have held at least one leadership position in an on-campus extracurricular activity.	37.6% (32)	37.6% (32)	
I hold/have held at least one on-campus academic leadership position.	12.9% (11)	12.9% (11)	
I am/was a Resident Advisor/ Student Assistant on campus.	2.4% (2)	2.4% (2)	
In the future, I see myself being involved in one or more on-campus academic or extracurricular leadership positions.	77.6% (66)	77.6% (66)	
Other (please specify)	2	2	
answered question	85	85	
	skipped question	6	

6. As a result of my first year living situation, my experiences in the following were:			
		When I transferred to Cornell University, I lived:	
		West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals
Transition to Cornell	Greatly Enhanced	24.2% (22)	
	Enhanced	29.7% (27)	
	Not Affected	19.8% (18)	
	Hindered	20.9% (19)	
	Greatly Hindered	5.5% (5)	
		91	91
Academics	Greatly Enhanced	16.5% (15)	
	Enhanced	29.7% (27)	
	Not Affected	47.3% (43)	
	Hindered	5.5% (5)	
	Greatly Hindered	1.1% (1)	
		91	91
Social Networks	Greatly Enhanced	18.7% (17)	
	Enhanced	31.9% (29)	
	Not Affected	13.2% (12)	
	Hindered	29.7% (27)	
	Greatly Hindered	6.6%	

		(*)	
		91	91
Leadership Roles	Greatly Enhanced	7.7% (7)	
	Enhanced	14.3% (13)	
	Not Affected	67.0% (61)	
	Hindered	8.8% (8)	
	Greatly Hindered	2.2% (2)	
		91	91
Transfer Pride	Greatly Enhanced	13.2% (12)	
	Enhanced	20.9% (19)	
	Not Affected	38.5% (35)	
	Hindered	19.8% (18)	
	Greatly Hindered	7.7% (7)	
		91	91
	Comments:	8	8
	answered question	91	91
		skipped question	0

7. In my opinion, having a Transfer Program where transfers have the option to live together, have support staff and transfer	
targeted services is:	

	When I transferred to Cornell University, I lived:	
	West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals
Essential	57.1% (52)	57.1% (52)
Desirable but non essential	35.2% (32)	35.2% (32)
Neutral	2.2% (2)	2.2% (2)
Not Essential	5.5% (5)	5.5% (5)
Other (please specify)	9	9
answered question	91	91
	skipped question	0

8. Complete the following statements:			
		When I transferred to Cornell University, I lived:	
		West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals
In my first semester, I live(d) with:	All transfer students	31.9% (29)	
	Mostly transfer students and some non transfer students	27.5% (25)	
	Some transfer students and mostly non transfer students	26.4% (24)	
	All non transfer students	14.3% (13)	
	Not Applicable at this time	0.0% (0)	
		91	91
In subsequent semesters, I live(d) with:	All transfer students	22.7% (20)	

	Mostly transfer students and some non transfer students	25.0% (22)	
	Some transfer students and mostly non transfer students	20.5% (18)	
	All non transfer students	11.4% (10)	
	Not Applicable at this time	20.5% (18)	
		88	88
I mostly study/studied with:	All transfer students	22.7% (20)	
	Mostly transfer students and some non transfer students	35.2% (31)	
	Some transfer students and mostly non transfer students	23.9% (21)	
	All non transfer students	12.5% (11)	
	Not Applicable at this time	5.7% (5)	
		88	88
I mostly socialize with:	All transfer students	14.6% (13)	
	Mostly transfer students and some non transfer students	38.2% (34)	
	Some transfer students and mostly non transfer students	38.2% (34)	
	All non transfer students	7.9% (7)	
	Not Applicable at this time	1.1% (1)	
		89	89
	Comments:	5	5
	answered question	91	91
		skipped question	0

9. I believe that during a transfer student's first year, living in a community with other transfers is:			
	When I transferred to Cornell University, I lived:		
	West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Totals	
Essential	54.4% (49)	54.4% (49)	
Important but not essential	38.9% (35)	38.9% (35)	
Not Important	6.7% (6)	6.7% (6)	
Comments: 6		6	
answered question	90	90	
	skipped question	1	

10. Please share any of your experiences as a transfer student:		
	When I transferred to Cornell University, I lived:	
	West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	Response Count
	27	27
answered question	27	27
	skipped question	64

Cornell Transfers (Matriculated Fall 2008/Spring 2009)

1. When I transferred to Cornell University, I lived:		
	When I transferred to Cornell University, I lived:	
	Townhouses	Response Totals
Collegetown Residential Halls (Cascadilla or Sheldon Court)	0.0% (0)	0.0% (0)
West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)	0.0% (0)	0.0% (0)
Townhouses	100.0% (31)	100.0% (31)
Freshmen Residential Hall	0.0% (0)	0.0% (0)
Program Houses	0.0% (0)	0.0% (0)
Off-Campus	0.0% (0)	0.0% (0)
Other (please specify)	1	1
answered question	31	31
	skipped question	0

2. I transferred to Cornell University during:					
Pick One					
	Fall 2008Spring 2009ResponsCount				
Semester	100.0% (31)	0.0% (0)	31		
		answered question	31		
		skipped question	0		

3. My transfer living experience at Cornell University was:			
	When I transferred to Cornell University, I lived:		
	Townhouses	Response Totals	
Positive	29.0% (9)	29.0% (9)	
Somewhat Positive	22.6% (7)	22.6% (7)	
Neutral	6.5% (2)	6.5% (2)	
Somewhat Negative	35.5% (11)	35.5% (11)	
Negative	6.5% (2)	6.5% (2)	
Comments:	11	11	
answered question	31	31	
	skipped question	0	

		When I transferred to Cornell University, I lived:	
		Townhouses	Respons Totals
My Living Community	Very Supportive	19.4% (6)	
	Supportive	25.8% (8)	
	Neither Supportive nor Unsupportive	22.6% (7)	
	Unsupportive	16.1% (5)	
	Very Unsupportive	16.1% (5)	
	Not Applicable	0.0% (0)	
		31	3
Other Transfer Students	Very Supportive	29.0% (9)	
	Supportive	25.8% (8)	
	Neither Supportive nor Unsupportive	25.8% (8)	
	Unsupportive	9.7% (3)	
	Very Unsupportive	6.5% (2)	
	Not Applicable	3.2% (1)	
		31	;
Other Peers	Very Supportive	9.7% (3)	
	Supportive	41.9% (13)	

Neither SupportiveSupp				
Unsupportive(2)Very6.5%Unsupportive6.5%Not Applicable0.0%My Resident Advisor Studen FetowVery SupportiveMy Resident Advisor Studen Supportive nor33.7%Supportive36.7%Unsupportive6.5%Very16.1%Unsupportive13.1Very12.9%Unsupportive31Very Supportive31.1Very Supportive nor31.1Very Supporti		Supportive nor		
Unsupportive(4)Not Applicable0.0% (0)Not Applicable0.0% (0)Very Supportive3.1My Resident Advisor/ Student Assistant/ Graduate Residence FelioVery SupportiveSupportive0.38.7% (12)Nuither Supportive nor Unsupportive2.2.6% (7)Unsupportive2.2.6% (5)Very16.1% (5)Very12.9% (4)Unsupportive0.0%Very Supportive3.1Very Supportive3.1Supportive3.1Very Supportive3.1Very Supportive3.1Not Applicable0.0%Unsupportive3.1Supportive nor Unsupportive nor Unsupportive nor Unsupportive3.1Neither Supportive nor Unsupportive3.1Very Supportive nor Unsupportive3.1Very Supportive nor Unsupportive3.1Neither Supportive nor Unsupportive3.1 </th <th></th> <th>Unsupportive</th> <th></th> <th></th>		Unsupportive		
Not Applicable (0) Mot Applicable (0) 31 My Resident Advisor/ Student Assistant/ Graduate Residence Fellow Very Supportive 9.7% 31 My Resident Advisor/ Student Assistant/ Graduate Residence Fellow Supportive 0.97% 16.1% Very Supportive 0.01 16.1% 16.1% Unsupportive (0) 0.00% 31 Very Unsupportive 0.00% 31 31 Residence Hall Director/ House Dear Very Supportive 6.5% 31 Neither Supportive nor Unsupportive nor Unsupportive 35.5% 31 31 Very Supportive nor Unsupportive nor Unsupportive nor Unsupportive nor Unsupportive nor 35.5% 35.5% 35.5% Very Unsupportive nor Unsupportive nor 16.1% 35.5% 35.5% 35.5% Very Unsupportive nor 16.1% 35.5% 35.5% 35.5% 35.5% Very Unsupportive nor 16.1% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% 35.5% <th></th> <th></th> <th></th> <th></th>				
My Resident Advisor/Student Assistant/Graduate Residency Fellow Very Supportive 9.7% (3) Supportive 38.7% (12) Neither Supportive nor Unsupportive 38.7% (12) Very 22.6% (7) Unsupportive 65.9% (0) Very 12.3% (4) Not Applicable 0.0% (0) Kesidence Hall Director/House Dean Very Supportive (2) 31 Residence Hall Director/House Dean Very Supportive (2) 31 Neither Supportive nor Unsupportive 5.5% (7) 31 Very Supportive Dean 5.5% (1) 31 Neither Supportive nor Unsupportive nor Unsupportive 35.5% (1) 31 Not Applicable 6.5% (5) 6.5%		Not Applicable		
Assistant/ Graduate Residence Fellow Very Supportive (3) Supportive 38.7% (12) Noither Supportive nor Unsupportive 22.6% (7) Unsupportive 16.1% (5) Very Unsupportive 16.9% (6) Very Unsupportive 0.0% (0) Not Applicable 0.0% (0) Very Supportive 31 Residence Hall Director/ House Deat Very Supportive Supportive nor Unsupportive nor Unsupportive nor Unsupportive 22.6% (1) Net Applicable 0.0% (2) Unsupportive 31 Nether Supportive nor Unsupportive nor Uns			31	31
Supportive Supportive nor Unsupportive 0Neither Supportive nor 022.6% (7)Unsupportive Unsupportive16.1% (5)16.1% (5)Very Unsupportive 100016.1% (0)31Very Unsupportive0.0% (0)31Very Supportive DeanVery Supportive (2)31Residence Hall Director/ House DeanVery Supportive (2)31Not Applicable0.0% (2)31Very Supportive DeanVery Supportive (2)31Neither Supportive nor Unsupportive nor Unsupportive (3)35.5% (4)Very Unsupportive (6)16.1% (6)Not Applicable0.5%	Assistant/ Graduate Residence	Very Supportive		
Supportive nor Unsupportive22.6% (7)Unsupportive(6.1%) (5)Unsupportive(6.1%) (0)Not Applicable0.0% (0)Not Applicable0.0% (0)Very Supportive(6.5%) (2)Supportive nor Unsupportive nor Unsupportive nor (11)31Neither Supportive nor Unsupportive35.5% (11)Very Upportive(12.9%) (1)Very Upportive(12.9%) (5)Not Applicable12.9% (5)Not Applicable(6.5%) (5)	renow	Supportive		
Unsupportive(5)Very Unsupportive12.9% (4)Not Applicable0.0% (0)Not Applicable0.0% (0)Yery Supportive31Residence Hall Director/ House DeanVery SupportiveSupportive22.6% (7)Neither Supportive nor Unsupportive35.5% (11)Neither Supportive nor Unsupportive12.9% (4)Very Unsupportive16.1% (5)Not Annicable6.5%		Supportive nor		
Unsupportive(4)Not Applicable0.0% (0)31Kesidence Hall Director/ House DeanVery Supportive6.5% (2)31Neither Supportive nor Unsupportive nor Unsupportive 12.9% (1)35.5% (11)11.9% (12.9% (5)Very Unsupportive12.9% (5)16.1% (5)10.1% (5)		Unsupportive		
Not Applicable(0)(1)(1)(1)(1)Residence Hall Director/ House DeanVery Supportive(2)SupportiveSupportive(2)Supportive(2)Neither Supportive nor Unsupportive(3)(1)(1)Unsupportive(1)(1)(1)Very(1)(1)(1)Very(1)(1)(1)Not Applicable(5)Not Applicable(5)				
Residence Hall Director/ House Dean Very Supportive 6.5% (2) Supportive 22.6% (7) Neither 35.5% (1) Neither 35.5% (1) Unsupportive 12.9% (4) Very Unsupportive 16.1% (5) Not Applicable 6.5%		Not Applicable		
DeanVery Supportive(2)Supportive22.6% (7)Neither Supportive nor Unsupportive35.5% (11)Unsupportive12.9% (4)Very Unsupportive16.1% (5)Not Applicable6.5%			31	31
Supportive (7) Neither 35.5% Supportive nor (11) Unsupportive 12.9% (4) Very 16.1% Unsupportive 6.5%		Very Supportive		
Supportive nor Unsupportive 35.5% (11) Unsupportive (11) Unsupportive 12.9% (4) Very Unsupportive 16.1% (5) Not Applicable 6.5%		Supportive		
Unsupportive (4) Very 16.1% Unsupportive (5) Not Applicable 6.5%		Supportive nor		
Unsupportive (5) Not Applicable 6.5%		Unsupportive		
NOTADDIICADIE				
		Not Applicable	6.5% (2)	

	31	31
Comments:	6	6
answered question	31	31
	skipped question	0

5. Check all that apply:		
	When I transferred to Cornell University, I lived:	
	Townhouses	Response Totals
I am/was involved with at least one on-campus extracurricular activity.	86.7% (26)	86.7% (26)
I hold/ have held at least one leadership position in an on-campus extracurricular activity.	30.0% (9)	30.0% (9)
I hold/have held at least one on-campus academic leadership position.	10.0% (3)	10.0% (3)
I am/was a Resident Advisor/ Student Assistant on campus.	10.0% (3)	10.0% (3)
In the future, I see myself being involved in one or more on-campus academic or extracurricular leadership positions.	86.7% (26)	86.7% (26)
Other (please specify)	1	1
answered question	30	30
	skipped question	1

s a result of my first year l	iving situation, my experien	ces in the following were:	
		When I transferred to Cornell University, I lived:	
		Townhouses	Respons Totals
Transition to Cornell	Greatly Enhanced	6.5% (2)	
	Enhanced	38.7% (12)	
	Not Affected	12.9% (4)	
	Hindered	25.8% (8)	
	Greatly Hindered	16.1% (5)	
		31	
Academics	Greatly Enhanced	6.5% (2)	
	Enhanced	29.0% (9)	
	Not Affected	45.2% (14)	
	Hindered	12.9% (4)	
	Greatly Hindered	6.5% (2)	
		31	
Social Networks	Greatly Enhanced	3.2% (1)	
	Enhanced	25.8% (8)	
	Not Affected	16.1% (5)	
	Hindered	32.3% (10)	
	Greatly Hindered	22.6%	

		(* /	
		31	31
Leadership Roles	Greatly Enhanced	0.0% (0)	
	Enhanced	6.5% (2)	
	Not Affected	54.8% (17)	
	Hindered	29.0% (9)	
	Greatly Hindered	9.7% (3)	
		31	31
Transfer Pride	Greatly Enhanced	3.2% (1)	
	Enhanced	19.4% (6)	
	Not Affected	35.5% (11)	
	Hindered	22.6% (7)	
	Greatly Hindered	19.4% (6)	
		31	31
	Comments:	2	2
	answered question	31	31
		skipped question	0

7. In my opinion, having a Transfer Program where transfers have the option to live together, have support staff and transfer targeted services is:

	When I transferred to Cornell University, I lived:	
	Townhouses	Response Totals
Essential	53.3% (16)	53.3% (16)
Desirable but non essential	36.7% (11)	36.7% (11)
Neutral	3.3% (1)	3.3% (1)
Not Essential	6.7% (2)	6.7% (2)
Other (please specify)	4	4
answered question	30	30
	skipped question	1

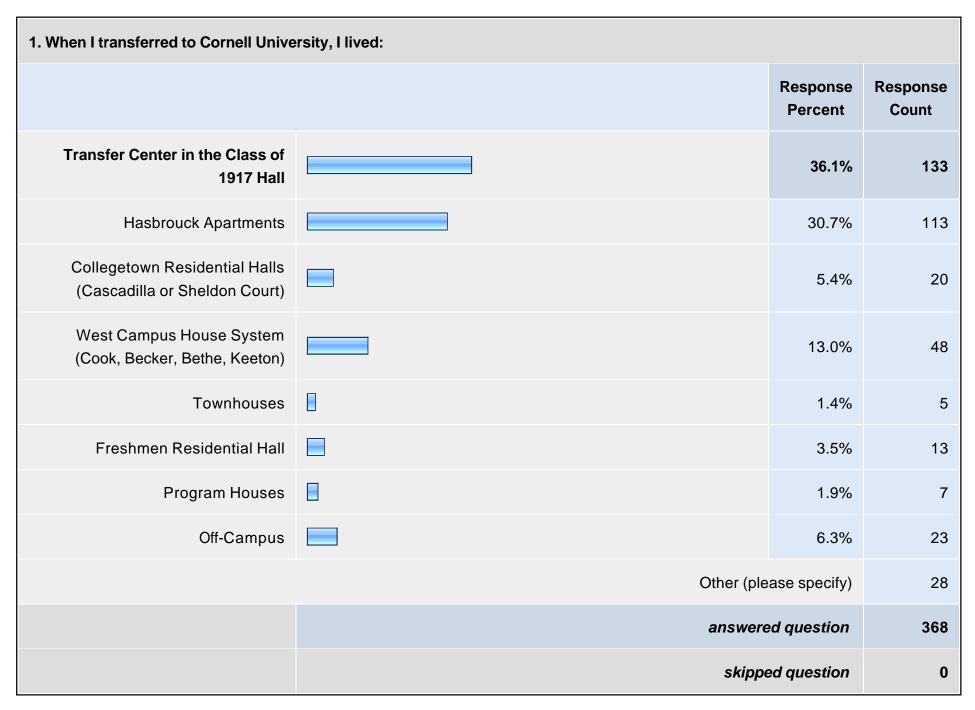
8. Complete the following statements:				
		When I transferred to Cornell University, I lived:		
		Townhouses	Response Totals	
In my first semester, I live(d) with:	All transfer students	67.7% (21)		
	Mostly transfer students and some non transfer students	12.9% (4)		
	Some transfer students and mostly non transfer students	12.9% (4)		
	All non transfer students	6.5% (2)		
	Not Applicable at this time	0.0% (0)		
		31	31	
In subsequent semesters, I live(d) with:	All transfer students	38.7% (12)		

	Mostly transfer students and	12.9%	
	some non transfer students	(4)	
	Some transfer students and mostly non transfer students	16.1% (5)	
	All non transfer students	19.4% (6)	
	Not Applicable at this time	12.9% (4)	
		31	31
I mostly study/studied with:	All transfer students	3.2% (1)	
	Mostly transfer students and some non transfer students	38.7% (12)	
	Some transfer students and mostly non transfer students	25.8% (8)	
	All non transfer students	25.8% (8)	
	Not Applicable at this time	6.5% (2)	
		31	31
I mostly socialize with:	All transfer students	0.0% (0)	
	Mostly transfer students and some non transfer students	43.3% (13)	
	Some transfer students and mostly non transfer students	33.3% (10)	
	All non transfer students	23.3% (7)	
	Not Applicable at this time	0.0% (0)	
		30	30
	Comments:	2	2
	answered question	31	31
		skipped question	0

9. I believe that during a transfer student's first year, living in a community with other transfers is:				
	When I transferred to Cornell University, I lived:			
	Townhouses	Response Totals		
Essential	36.7% (11)	36.7% (11)		
Important but not essential	53.3% (16)	53.3% (16)		
Not Important	10.0% (3)	10.0% (3)		
Comments:	3	3		
answered question	30	30		
	skipped question	1		

10. Please share any of your experiences as a transfer student:			
When I transferred to Cornell University, I lived:			
	Townhouses	Response Count	
	15	15	
answered question	15	15	
	skipped question	16	

Cornell Transfers (Matriculated Fall 2005-Spring 2008)



2. I transferred to Cornell University during:							
Pick One							
Spring 2008 Fall 2007 Spring 2007 Fall 2006 Spring 2006 Fall 20							
Semester	3.8% (14)	44.6% (164)	7.1% (26)	32.6% (120)	1.9% (7)	8.2% (30)	
						aı	

3. My transfer living experience at Cornell University was:				
		Response Percent	Response Count	
Positive		47.8%	175	
Somewhat Positive		17.2%	63	
Neutral		9.8%	36	
Somewhat Negative		13.7%	50	
Negative		11.5%	42	
		Comments:	133	
	answere	ed question	366	
	skipp	ed question	2	

As a transfer student, the interaction	ons I had with Very Supportive	the following	people were: Neither Supportive nor Unsupportive	Unsupportive	Very Unsupportive	Not Applicable	F
My Living Community	28.7% (105)	28.7% (105)	24.6% (90)	9.3% (34)	6.8% (25)	1.9% (7)	
Other Transfer Students	44.1% (160)	33.6% (122)	11.6% (42)	5.0% (18)	3.3% (12)	2.5% (9)	
Other Peers	20.8% (75)	45.4% (164)	24.9% (90)	5.3% (19)	2.2% (8)	1.4% (5)	
My Resident Advisor/ Student Assistant/ Graduate Residence Fellow	23.4% (85)	27.2% (99)	27.2% (99)	9.3% (34)	6.9% (25)	6.0% (22)	
Residence Hall Director/ House Dean	18.0% (65)	18.0% (65)	32.9% (119)	10.2% (37)	7.5% (27)	13.5% (49)	
Comments:							
answered question							
skipped question							

5. Check all that apply:				
		Response Percent	Response Count	
I am/was involved with at least one on-campus extracurricular activity.		97.1%	334	
I hold/ have held at least one leadership position in an on- campus extracurricular activity.		67.2%	231	
l hold/have held at least one on- campus academic leadership position.		37.5%	129	
I am/was a Resident Advisor/ Student Assistant on campus.		6.1%	21	
In the future, I see myself being involved in one or more on-campus academic or extracurricular leadership positions.		38.7%	133	
	Other (ple	ease specify)	10	
	answere	ed question	344	
	skipp	ed question	24	

6. As a result of my first year living situation, my experiences in the following were:						
	Greatly Enhanced	Enhanced	Not Affected	Hindered	Greatly Hindered	Response Count
Transition to Cornell	38.1% (139)	17.3% (63)	9.3% (34)	25.2% (92)	10.1% (37)	365
Academics	21.6% (79)	22.2% (81)	38.4% (140)	15.3% (56)	2.5% (9)	365
Social Networks	35.4% (129)	17.9% (65)	8.2% (30)	24.5% (89)	14.0% (51)	364
Leadership Roles	15.4% (56)	14.3% (52)	58.0% (211)	9.9% (36)	2.5% (9)	364
Transfer Pride	35.0% (125)	17.1% (61)	21.3% (76)	18.8% (67)	7.8% (28)	357
	Comments:					
answered question					366	
skipped question					2	

7. In my opinion, having a Transfer Program where transfers have the option to live together, have support staff and transfer targeted services is: Response Response Percent Count Essential 72.4% 262 Desirable but non essential 21.0% 76 Neutral 2.8% 10 Not Essential 3.9% 14 Other (please specify) 45 answered question 362 skipped question 6

8. Complete the following statements	:					
	All transfer students	Mostly transfer students and some non transfer students	Some transfer students and mostly non transfer students	All non transfer students	Not Applicable at this time	Response Count
In my first semester, I live(d) with:	63.8% (233)	6.3% (23)	12.3% (45)	14.5% (53)	3.0% (11)	365
In subsequent semesters, I live(d) with:	28.9% (103)	21.0% (75)	25.2% (90)	19.3% (69)	5.6% (20)	357
I mostly study/studied with:	14.0% (50)	35.7% (127)	32.6% (116)	10.1% (36)	7.6% (27)	356
I mostly socialize with:	11.8% (42)	41.4% (147)	34.6% (123)	10.1% (36)	2.0% (7)	355
					Comments:	30
				answ	ered question	366
				ski	oped question	2

9. I believe that during a transfer student's first year, living in a community with other transfers is:				
		Response Percent	Response Count	
Essential		67.3%	245	
Important but not essential		27.2%	99	
Not Important		5.5%	20	
		Comments:	33	
	answer	ed question	364	
	skipp	ed question	4	

10. Please share any of your experier	nces as a transfer student:	
		Response Count
		145
	answered question	145
	skipped question	223

Cornell Transfers (Matriculated Fall 2008/Spring 2009)

1. When I transferred to Cornell Unive	rsity, I lived:		
		Response Percent	Response Count
Collegetown Residential Halls (Cascadilla or Sheldon Court)		5.7%	9
West Campus House System (Cook, Becker, Bethe, Keeton, Rose/House 5)		57.2%	91
Townhouses		20.1%	32
Freshmen Residential Hall		1.3%	2
Program Houses		3.1%	5
Off-Campus		12.6%	20
	Other (ple	ease specify)	19
	answere	ed question	159
	skipp	ed question	0

2. I transferred to Cornell University during:				
Pick One				
	Fall 2008	Spring 2009	Response Count	
Semester	90.6% (144)	9.4% (15)	159	
		answered question	159	
		skipped question	0	

3. My transfer living experience at Cornell University was:				
		Response Percent	Response Count	
Positive		36.7%	58	
Somewhat Positive		26.6%	42	
Neutral		8.9%	14	
Somewhat Negative		19.0%	30	
Negative		8.9%	14	
		Comments:	40	
	answere	ed question	158	
	skipp	ed question	1	

4. As a transfer student, the interactions I had with the following people were:							
	Very Supportive	Supportive	Neither Supportive nor Unsupportive	Unsupportive	Very Unsupportive	Not Applicable	Re
My Living Community	18.2% (29)	35.2% (56)	24.5% (39)	11.3% (18)	6.9% (11)	3.8% (6)	
Other Transfer Students	35.2% (56)	38.4% (61)	15.7% (25)	5.7% (9)	2.5% (4)	2.5% (4)	
Other Peers	12.0% (19)	48.7% (77)	29.1% (46)	5.7% (9)	3.2% (5)	1.3% (2)	
My Resident Advisor/ Student Assistant/ Graduate Residence Fellow	17.1% (27)	31.6% (50)	28.5% (45)	8.2% (13)	4.4% (7)	10.1% (16)	
Residence Hall Director/ House Dean	16.6% (26)	26.8% (42)	31.2% (49)	5.1% (8)	5.7% (9)	14.6% (23)	
	Comments:						
answered question							
					skipp	ed question	

5. Check all that apply:			
		Response Percent	Response Count
I am/was involved with at least one on-campus extracurricular activity.		92.7%	139
I hold/ have held at least one leadership position in an on- campus extracurricular activity.		34.0%	51
I hold/have held at least one on- campus academic leadership position.		11.3%	17
I am/was a Resident Advisor/ Student Assistant on campus.		4.0%	6
In the future, I see myself being involved in one or more on-campus academic or extracurricular leadership positions.		80.0%	120
	С	Other (please specify)	6
		answered question	150
		skipped question	9

6. As a result of my first year living situation, my experiences in the following were:						
	Greatly Enhanced	Enhanced	Not Affected	Hindered	Greatly Hindered	Response Count
Transition to Cornell	17.6% (28)	32.7% (52)	17.0% (27)	23.9% (38)	8.8% (14)	159
Academics	11.9% (19)	27.0% (43)	47.8% (76)	10.7% (17)	2.5% (4)	159
Social Networks	15.1% (24)	27.0% (43)	15.1% (24)	31.4% (50)	11.3% (18)	159
Leadership Roles	5.0% (8)	10.7% (17)	64.8% (103)	15.7% (25)	3.8% (6)	159
Transfer Pride	10.1% (16)	17.6% (28)	42.1% (67)	20.8% (33)	9.4% (15)	159
	Comments:					15
answered question				159		
skipped question					0	

7. In my opinion, having a Transfer Program where transfers have the option to live together, have support staff and transfer targeted services is: Response Response Percent Count Essential 80 51.0% Desirable but non essential 39.5% 62 Neutral 3.8% 6 Not Essential 5.7% 9 Other (please specify) 13 answered question 157 skipped question 2

8. Complete the following statements	:					
	All transfer students	Mostly transfer students and some non transfer students	Some transfer students and mostly non transfer students	All non transfer students	Not Applicable at this time	Response Count
In my first semester, I live(d) with:	33.3% (53)	20.1% (32)	26.4% (42)	16.4% (26)	3.8% (6)	159
In subsequent semesters, I live(d) with:	21.8% (34)	17.3% (27)	21.2% (33)	15.4% (24)	24.4% (38)	156
I mostly study/studied with:	15.5% (24)	32.3% (50)	27.7% (43)	18.1% (28)	6.5% (10)	155
I mostly socialize with:	9.0% (14)	36.5% (57)	39.7% (62)	14.1% (22)	0.6% (1)	156
					Comments:	10
				answ	ered question	159
				ski	oped question	0

9. I believe that during a transfer student's first year, living in a community with other transfers is:				
		Response Percent	Response Count	
Essential		44.9%	70	
Important but not essential		43.6%	68	
Not Important		11.5%	18	
		Comments:	12	
	answer	ed question	156	
	skipp	ed question	3	

10. Please share any of your experier	nces as a transfer student:	
		Response Count
		57
	answered question	57
	skipped question	102