

Cornell University  
Student Assembly

109 Day Hall  
Ithaca, NY 14853

t. 607.255.3715  
f. 607.255.2182  
e. sa@assembly.cornell.edu  
w. http://assembly.cornell.edu/SA

**2014 - 2016 Undergraduate SAF Application Form**

Checklist for Application

	Applicant	Office
<b>Preliminary Items Due 4pm, April 25, 2013</b>		
Eligibility Checklist (reverse side)	SK	
Dollar request per student per year	\$ 2.00	
Petition signatures (if new applicant)	N/A	
<b>Final Attachments Due 4pm, September 13, 2013</b>		
Constitution, Charter, Bylaws	_____	
Mission Statement (1 pages)	_____	
Group Profile (3 pages)	_____	
<ul style="list-style-type: none"> <li>● Officers</li> <li>● Number of Members</li> <li>● History</li> <li>● Activities, Programming, Events in Current Cycle</li> </ul>		
Summary of request (2 pages)	_____	
10-13 Financial Statements	_____	
13-16 Projections	_____	
<b>Office Use Only</b>		
Received by:	_____	
Date Received:	_____	
Sigs Checked:	_____	

**Applicant Organization/Program Name:** Community Partnership Board

<b>Primary Contact</b>	<b>Secondary Contact</b>
Name: <u>Susie Kang</u>	Name: <u>Gabriel Polsky</u>
Address: <u>210 Linden Ave #1</u> <u>Ithaca, NY 14850</u>	Address: <u>Becker House Apt #</u> <u>Ithaca, NY 14853</u>
Phone: <u>(714)356-0900</u> Email: <u>SK839</u>	Phone: <u>(310)600-8934</u> Email: <u>gjp74</u>

A representative must certify that the documents provided in this application are accurate, represent best information available to the organization at this time, and are suitable for public distribution. The documents provided constitute the organization's application for undergraduate byline funding for the 2014-2015 and 2015-2016 fiscal years. The Student Assembly will review the applications in the fall semester of 2013. **Organizations may not submit preliminary applications after 4pm on Monday, April 25, 2013 or amend final submissions after 4pm, Friday, September 13, 2013.**

Representative: Susie Kang (print name) [Signature] (signature) 4/22/13 (date)

## Student Assembly Byline Funding Eligibility Checklist

To be eligible for consideration for byline funding, the applicant must meet the following criteria:

Applicant Initials

Staff Use Only

**Required for All Applicants**

Directly and primarily serves/benefits the entire undergraduate Cornell community

SK

Allows all students equal access to services and/or participation

SK

Requests minimum of \$0.50 per student per year and number of cents requested is divisible by two

SK

**Required for Applicants Who Are Not Currently Receiving Byline Funding**

If applicant is not currently receiving byline funding, has collected petitions with 1,500 distinct signatures of registered Cornell undergraduate students

N/A

**May Be Waived By Student Assembly with Approval of University President**

Is registered with the Student Activities Office

SK

Is student-directed and student-led

SK

Has Cornell operating account with internally controlled funds

SK

Has a Cornell-employed advisor with oversight of Cornell funds

SK

Has received funding from a unit at Cornell university in each of the last two semesters

SK

If applicant is a registered student organization, the following officers must sign below. The undersigned acknowledge that they have reviewed the application, and that the organization and its officers agree to all conditions explained on the reverse page of this application.

President:

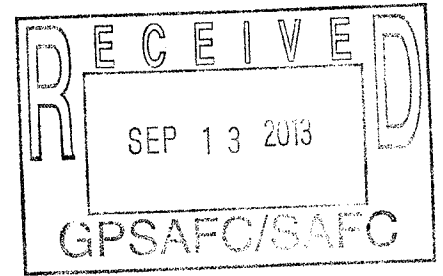
Susie Kang (name) [Signature] (signature) 4/22/13 (date)

Treasurer:

Gabriel Polsky (name) [Signature] (signature) 4/22/13 (date)

Advisor:

Joyce Muchan (name) [Signature] (signature) 4/22/13 (date)

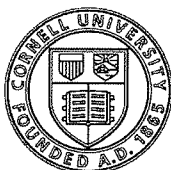


**CPB**

Community Partnership Board

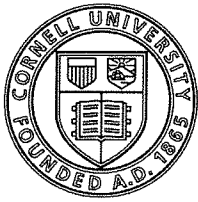
## **Request for SAF By-Line Funding**

Respectfully submitted on September 13, 2013



**Cornell University**  
**Public Service Center**

100 Barnes Hall  
Ithaca, NY 14853  
t. 607.255.8851  
f. 607.255.9550  
Cornellcpb@gmail.com



Cornell University  
Public Service Center

**Community Partnership Board**  
Ithaca, NY 14853  
t. 607.255.8851  
f. 607.255.9550  
cornellcpb@gmail.com

September 13, 2013

Dear Members of the Student Assembly:

The Community Partnership Board (CPB) welcomes the opportunity to apply for funds again from the Student Activity Fee. We have been a by-line funded organization for 16 years now, and these past years have been our most successful years yet. We have received record numbers of applications and have funded an amazing array of student-initiated service projects—over 200 projects in the last 16 years.

In order to better serve the Cornell and Ithaca communities, we are requesting that the Student Assembly maintain our allocation to \$2.00 per student for the next two years. The documents enclosed in this report should provide all the information you require. If any further details are necessary, please do not hesitate to contact us at [cornellcpb@gmail.com](mailto:cornellcpb@gmail.com) or our individual email addresses below.

Thank you for your time and consideration.

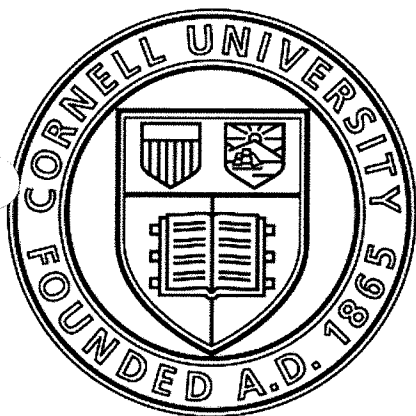
Sincerely Yours,

John Lee  
CPB. Chair  
[Jsl273@cornell.edu](mailto:Jsl273@cornell.edu)

Gabriel Polsky  
CPB Accountant  
[Gjp74@cornell.edu](mailto:Gjp74@cornell.edu)

Vanessa Rivera  
CPB Vice Chair  
[Vrr9@cornell.edu](mailto:Vrr9@cornell.edu)

Joyce Muchan  
CPB Advisor  
[Jdm1@cornell.edu](mailto:Jdm1@cornell.edu)



# Cornell Public Service Center Community Partnership Board

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## Request for SAF By-line Funding

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Respectfully Submitted on September 13, 2013



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SUPPLEMENTAL ELEMENTS

As the Chair of the Community Partnership Board (CPB), I respectfully request Student Activity funding at the level of **\$2.00 per student per year for the 2014-2016 cycle.**

CPB offers all Cornell Students the opportunity to apply for grants of up to \$2,000 in order to create innovative grassroots community service projects that respond to the pressing student and community needs. All Cornell students may apply for grants, but our **SAF funding goes entirely to the undergraduate-sponsored projects that we support**—no SAF money is used for graduate student projects or for our own overhead. We are proud of our ability to fund as many students' projects as possible and our prudence in devoting all of our by-line funding to community-focused projects.

Receiving a CPB grant allows **students to combine the skills and knowledge gained in the classroom with skills and knowledge gained through problem solving and work experiences.** Students learn responsibility, how to make decisions wisely and cautiously, how to take initiative, how to prepare a budget, how to lead other students, and how to work together for a common goal.

**The thousands of Cornell students who have developed and broadened these skills by participating in CPB projects have gained valuable experiences.** Students who create community service projects work in a setting that allows them to have fun, learn, gain diverse experience, and explore their aspirations. They involve themselves in a field that is familiar to them, while at the same time they are engaging in new and exciting activities. They also gain practical experiences and skills, which will enable them to excel in the classroom and in the work force. An example of such acquired skills would be Horticulture students whose community service projects include non-toxic, easy to maintain gardens for the elderly citizens of Ithaca.

In order to sponsor as many new projects as possible, we only provide one-time seed grants to students; the majority of them go on to receive future support from university departments, the SAFC, or community organizations after they have established themselves using resources.

Additionally, **one of our core values is to be as inclusive as possible in soliciting and funding grant applications.** We are proud to report that CPB funded projects have brought together diverse members of the Cornell community; a review of our descriptions of funded projects (attached) will confirm our commitment to diversity.

CPB has become very successful since it received by-line funding, allowing us to sponsor over 192 projects in the last 16 years. Each year, we advertise the availability of the grant through campus organizations and networks, mailing lists, tabling, and ads in the Daily Sun. Typically, most applicants for CPB funding attend a fall workshop where they learn how to create a strong application that will meet our project funding guidelines (attached). **Our review process, involving comprehensive interviews with students and their community partners, allows us to identify and ameliorate the most pressing community and student needs.**

## SUMMARY OF REQUEST

Our guidelines help the Board determine which projects will have the highest chance of success and the greatest impact in the relevant communities; at the same time, **it is part of our mission to help students develop their ideas into the best possible fundable projects.** In addition to refining their immediate ideas, applicants learn skills from this process that will help them in future careers and community involvement.

Our board members also develop their skills. For the last couple of years we have implemented a training partnership with the Park Foundation of Ithaca to help educate both new and returning board members on the grant-decision-making process. Similar partnerships are currently in the works with Cornell professors. We strive to continually improve our procedures to better serve the Cornell community.

CPB was created in 1992 at the initiative of students involved with the Cornell Public Service Center (PSC). It received \$4,000.00 in funding from the PSC to support a modest number of grants. We are still housed within the PSC. **As a result, our entire SAF by-line funding goes directly to student sponsored projects—every last penny.**

We are requesting to maintain our funding level of \$2.00 per student from the Student Assembly for the 2014-2016 cycle. It is impossible to predict what applications we will receive in future years, but we guarantee they will contain innovative and invaluable proposals. Many of our past projects have gone on to become highly visible Cornell traditions and have won national awards.

We look forward to discussing CPB's application at your convenience. Please contact me with any questions at [cornellcpb@gmail.com](mailto:cornellcpb@gmail.com) or at my email address listed below.

Sincerely Yours,

John Lee

CPB. Chair

[Jsl273@cornell.edu](mailto:Jsl273@cornell.edu)

Gabriel Polsky

CPB Accountant

[Gjp74@cornell.edu](mailto:Gjp74@cornell.edu)

Vanessa Rivera

CPB Vice Chair

[Vrr9@cornell.edu](mailto:Vrr9@cornell.edu)

Joyce Muchan

CPB Advisor

[Jdm1@cornell.edu](mailto:Jdm1@cornell.edu)



The following criteria is also known as CPB's Philosophy Statement and is used to review all applications.

**SOCIAL RESPONSIBILITY – Taking informed action to tackle social problems**

- ✓ Attack societal inequities and injustices through community and student empowerment
- ✓ Address root cause of social problems effect lasting improvements in the quality of life of individuals or groups
- ✓ Community Impact

**STUDENT MANAGEMENT – Augmenting student leadership, creativity, and energy**

- ✓ Foster student leadership by enabling students to take an active role in planning, coordinating and implementing projects benefit from the coordination of multiple financial resources, where available
- ✓ Community Impact

**PARTNERSHIP – Uniting students with community members**

- ✓ Encourage people to work with each other and empower others to help themselves
- ✓ Build a mutually beneficial relationship between students and community members
- ✓ Better understand and improve conditions of the historically disadvantaged
- ✓ Community Impact

**EDUCATION – Partnership for service learning**

- ✓ Address a need for further education in one or more target audiences (e.g. students, community members, etc.)
- ✓ Explore and develop creative problem solving techniques
- ✓ Apply knowledge from coursework and other university resources to practical and wider concerns
- ✓ Community Impact

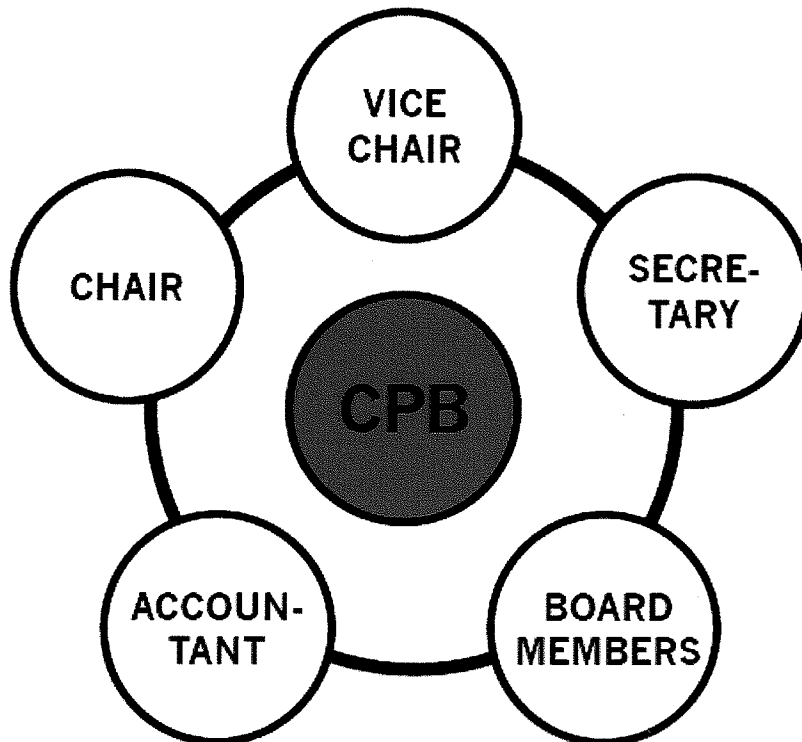
**EVALUATION – Thoughtfully assessing the project and its effectiveness**

- ✓ Plans to include feedback from community members
- ✓ Create reflection tools for students to reflect on personal performance in project
- ✓ Assess strengths and weakness of project and try to improve upon them
- ✓ Include a description of evaluation process that will be utilized or an example of an evaluation tool (e.g. survey, checklist, etc.). Assessment methodology and results must be presented both at the April reception and in the final grant report.
- ✓ Community Impact

The people below are the board members of CPB, a board limited by our constitution to ten members. Our primary purpose is to sponsor community service student projects, so we try to keep our overhead and procedures as lean as possible.

## **+CPB OFFICERS**

Chair:	John Lee '14 A&S
Vice Chair:	Vanessa Rivera '14 HEC
Accountant:	Gabriel Polsky '16 AEM
Secretary:	Nicholas Ramos HEC



While officers spend more time on running the organization, all members of CPB have equal level of say in evaluating grants and interacting with our grantees.

# **+ CPB HISTORY**

The Student Grants Committee was founded by students at the Public Service Center in 1991 to provide seed money to students proposing new grassroots community service projects. Funding came from the PSC budget. Our name has changed in subsequent years (first to Community Partnership Fund Board and then to Community Partnership Board) but our purpose has remained the same. In 1998, we began to receive by-line funding from the Student Activities Fee, quadrupling the number of projects we were able to fund. In our 22 year experience existence, we have funded more than 192 projects, many of which have gone on to become recognizable institutions on this campus (e.g. Into the Streets, Festival of Black Gospel, Roots and Shoots, EYES, etc).

In any given year, hundreds of Cornell students plan or participate in projects funded by CPB, and well over a thousand participates in projects that originated with CPB seed money and have continued to grow and expand with support they were then able to receive from other sources.

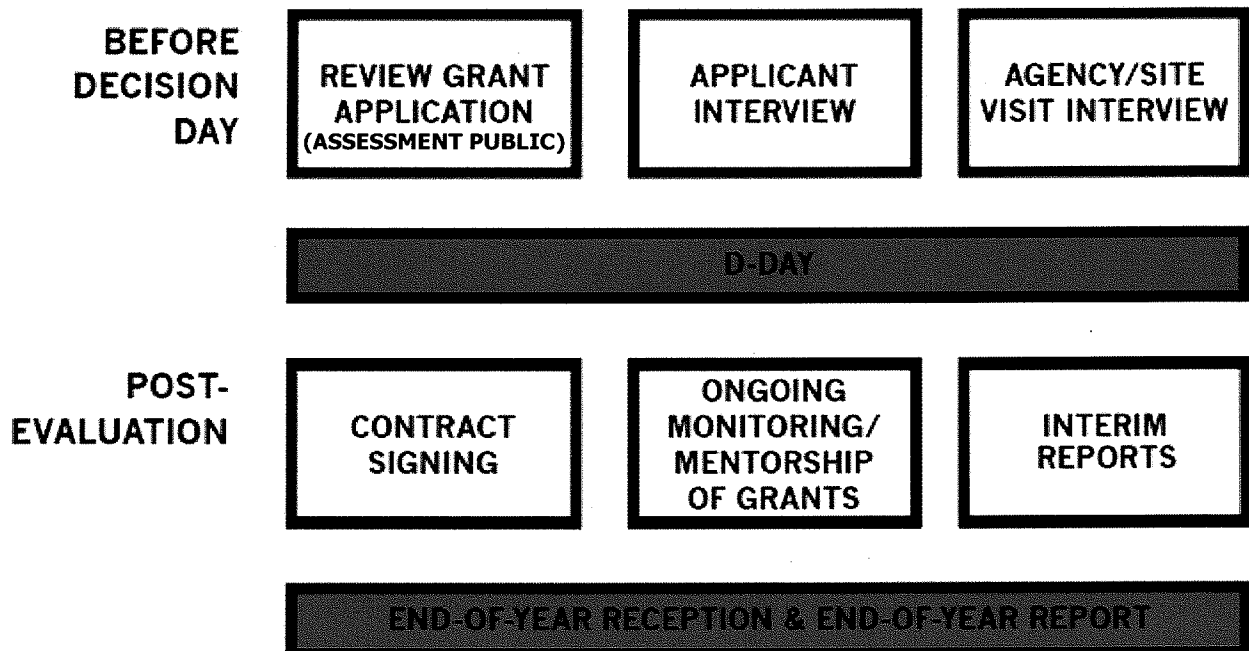
# **+ CPB EVENTS**

- |                      |  |
|----------------------|--|
| <b>September</b>     | <ul style="list-style-type: none"><li>- Fall 2013 Grant Application Cycle Begins</li><li>- Grant Application Info Sessions</li></ul>               |
| <b>October</b>       | <ul style="list-style-type: none"><li>- Application/Agency Interviews</li></ul>  |
| <b>November</b>      | <ul style="list-style-type: none"><li>- Decision Day (November 15<sup>th</sup>)</li><li>- Contract Signing (November 21<sup>st</sup>)</li></ul>    |
| <b>January-March</b> | <ul style="list-style-type: none"><li>- Grant Monitoring / Mentoring Grantees</li><li>- Recruit new members; Board leadership transition</li></ul> |
| <b>April</b>         | <ul style="list-style-type: none"><li>- End-of-Year Reception: Review and celebrate grants.</li><li>- Internal End-of-Year Report</li></ul>        |
| <b>May-August</b>    | <ul style="list-style-type: none"><li>- Prepare materials for next grant cycle</li><li>- Advertise</li></ul>                                       |

## + CPB EVALUATION

Our exemplary evaluation process, designed to thoroughly measure each project's feasibility and service-learning component, has been implemented in other organizations including Office of Academic Diversity Initiatives (OADI).

Each year, we receive about 35 applications and fund about 15. Several of the projects also go through revising of the timeline and budget before the grant money is awarded to ensure success.



<b>2010-2016 Summary Income Statement</b>						
	Historical			Projected		
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
<b>SAF</b>						
<b>Revenue</b>						
SAF Funding	\$25,090	\$25,090	\$25,090	\$26,000	\$26,000	\$26,000
Total Revenue	\$25,090	\$25,090	\$25,090	\$26,000	\$26,000	\$26,000
<b>Expenses</b>						
Grants	\$23,044.20	\$29,389.05	\$25,209.77	\$26,000	\$26,000	\$26,000
Total Expenses	\$25,044.20	\$29,389.05	\$25,209.77	\$26,000	\$26,000	\$26,000
<b>Public Service Center</b>						
<b>Revenue</b>						
PSC Funding	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
Total Revenue	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
<b>Expenses</b>						
Printing	\$300	\$300	\$300	\$318	\$328	\$337
Advertising	\$300	\$300	\$300	\$318	\$328	\$337
Spring Reception	\$400	\$400	\$400	\$424	\$437	\$446
Total Expenses	\$1,000	\$1,000	\$1,000	\$1,060	\$1,093	\$1,120

Due to issues with Cornell Accounting, CPB chose to separate our sole financial account into two different accounts: and administrative account (funded solely through the Public Service Center) and a grant funding account (funded solely through the SA).

## + GRANTS: 2011 – 2012

	<b>Grant</b>	<b>Grant Recipient</b>	<b>Amount</b>
1	Rural Healthcare Access Outreach	Maia Warner	\$2,000.00
2	Men of Color Council	James Sparkman	\$1,163.00
3	Prisoners Exploring Humanity	Mavis Bortey-Fio	\$1,937.16
4	Faces	Kaitlin Hardy	\$1,760.00
5	African-American Arts Workshop	Tenisha Mcdonald	\$1,439.48
6	Language Pairing Program	Joyce Wu	\$1,000.00
7	Everyone's Rainbow	Gabriel Sulkes	\$2000.00
8	The Sisterhood	Emily Zhang	\$529.00
9	Alternative Breaks: Cape Cod	Alex CChen	\$725.36
10	Party Monster Ball	Joshua Dickinson	\$2,000.00
11	Gay Men's Health Crisis Mural	Jonathan Matas	\$1,200.00
12	Sassy: GEMS Training	Tia Greene	\$2,000.00
13	Light Up Cornell	Danielle Jung	\$1,860.96
14	Saturday Science & Math Academy Family Trip	Zach Murray	\$2,000.00
15	Let's Get Ready	Nathan Locket	\$2,000.00
16	Public Service Center Guidebook	Adam Gitlin & SA	\$2,000.00

TOTAL

\$25,389.05

Tenisha McDonald '11

The African American Arts week is a three-day workshop at Southside Community Center during winter break of the Ithaca School District calendar year. The purpose of this workshop is to empower individuals with lessons of Black history: struggle and victory, sorrow and happiness, expressed through the arts. Cornell hip-hop dance crew Urban Blaze, along with other student volunteers from both Cornell University and Ithaca College, will host various programs such as beatmaking, karate, breakdancing, and piano.

### **Cape Cod Alternative Breaks**

Alex Chen '13

The Cape Cod Alternative Spring Breaks trip is a program that addresses the homelessness situation in Cape Cod. The trip is in partnership with the Housing Assistance Corporation of Hyannis, Massachusetts, which is a nonprofit that tries to solve the problem of homelessness on the Cape through their various housing assistance, shelter, and financial and job training programs. The project will pair students with HAC clients and initiate a conversation about what "personal space" means. Students will interview HAC clients on their ideal "personal space," photos will be taken that demonstrates this idea, and finally, an exhibition will be created at HAC's office that shows this theme of personal space.

### **Everyone's Rainbow**

Gabe Sulkes '11

Through a coordinated distribution of these statements across several channels (e.g. Facebook, message boards, chalking, etc.) and an accompanying media campaign, we hope to raise visibility of community members and allies, promote community diversity, and inform students of the Resource Center as a support nexus at Cornell. The statement is "I (statement) and I am (LGBT or rainbow). The statements will be constructed in a format that allows the contributor to promote their individuality while acknowledging their membership or partnership with the greater LGBT community. The Statement serves as the "individual identity" statement and provides contributors a stage to showcase their unique creativity, individuality, and passion to the Cornell community.

### **FACES**

Kaitlin Hardy '12

FACES; Facts, Advocacy, and Control of Epileptic Seizures, is a student based organization, that works to assist individuals with seizure disorders to manage their epilepsy and develop positive self esteem in order to build a successful life through education, services, and research. FACES helps youth and their families deal with the psychological and social impacts involved with seizures to improve how they are perceived and accepted in society.

### **GEMS Training hosted by SASSY**

Tia Greene '11

SASSY is a student organization that is committed to raising awareness and transforming public perception of the commercial sexual exploitation of children (CSEC) within the United States. For this event, they will be inviting two trainers from Girls Educational and Mentoring Services (GEMS), a non-profit organization in Harlem, NY, to educate the local officials and start a conversation about a neglected issue in Ithaca, ultimately hoping to shape new policies and a lasting impact.

**Language Pairing Program**

Joyce Wu '13

The goal of the Language Pairing Program is to promote service learning by building a network of Cornell students, faculty and Ithaca community members, all who can help each other develop their language skills. The program pairs up members interested in practicing a second language. Language partners are paired according their native languages and languages of interest. Once paired, they assist one another in learning the language. The Language Pairing Program Board would like to hire a Computer Science student to help create an automated database. They would like to create a database that can pair up members automatically and have a way of saving all of the pairs. This database would facilitate the pairing process, allowing the program to be more efficient and organized.

**Let's Get Ready**

Eboni Marion '13

Let's Get Ready is a national non-profit organization that allows college students to help financially disadvantaged high school students. Let's Get Ready also aims to help close the achievement gap by providing free-tutoring to low-income, first generation college-bound students. Let's Get Ready trains Cornell students to work with high school students in preparing them for the SAT and for getting into college. The high school students are encouraged to seek help from their coaches and use them as a resource throughout their college search. LGR also teaches the students to help themselves by introducing them to certain study skills, enforcing homework exercises, and showing them how to take every opportunity to prepare themselves for the future.

**Light Up Cornell**

Daniell Jung '11

The call for improved mental health, student empowerment, and campus unity is not a new concern at Cornell. LIGHT UP CORNELL is a brief "art" installation intended for the Arts Quad. The demonstration will be visible at sundown and continue throughout the night. It is intended to be the student body's effort in creating a catalytic event for unification, positive energy, and school pride on campus. There will always be a light right here at Cornell. In the grey and dark of some winters and some nights, you can find hope in each other . . . our future is bright. Cornell is a landscape of exceptional scholars, visionary and progressive leaders, active members, and invaluable life – we are here to shine light on all of them, every member of Cornell can take part in the demonstration.

**Mural for Party Monster Ball**

Jonathan Matas

The Mural for the Party Monster Ball was created in order to add decoration for the Party Monster Ball and also depict the culture of the LGBT community. The Party Monster ball that brought together numerous overlapping groups, echoing that of the hidden spaces and speak-easies of the 1930's which also allowed for people to come together in a social space, regardless of race, class and sexuality. Furthermore, the Ball also offers a competition where students are given the opportunity to demonstrate the skills they learned about voguing and performance earlier in the workshop. This event is a response to the lack of programming for LGBT people of color, as well as explicit education on issues that exist in this sub-community.



**Party Monster Ball**

Joshua Dickinson '11

The Party Monster Ball works to create a space of communion, education, and safety for people of color who normally would refrain from attending campus LGBT events. This event is about shedding light, building awareness and enabling a community, while working to address a need for further education on issues often forgotten in mainstream and majority LGBT politics and event planning. This event will allow for further inclusion in the LGBT community, as well as build allies among different student groups who work in people of color issues. Through learning the dance styles of vogue and runway and competing in the ball, students are exposed to the familial community developed to strengthen LGBT people of color and enable them with a validation and sense of identity, stripped from them by society. In doing so, a stronger sense of community will be created, opening the doors for LGBT people of color on campus to work and commune with one another further.

**Prisoners Exploring Humanity**

Mavis Bortey-Fio '11

The Prisoners Exploring Humanity program seeks to stimulate and cultivate critical thinking among the prison community by exploring what it means to be human. The Prisoner Express program, will be sending 2000 letters to prisoners from all over the U.S. This letter will serve as an invitation to join our book-reading program where they will explore humanity and our place in it all. Together, the first 1000 prisoners who respond affirmatively and the team of volunteers will read the book, using discussion questions each volunteer will provide as well as Cornell's questions, as a guide. The prisoners will be asked to send in their answers to these discussion questions, and from these answers the volunteer will compile a newsletter with the best answers to each question from a select few prisoners.

**Rural Healthcare Access Outreach**

Maia Warner '12

Rural Health Care Access Outreach entails reaching out to the rural under-insured and uninsured population of Tompkins County at six different food pantries to inform them of the healthcare services offered through the Ithaca Health Alliance/Ithaca Free Clinic and other community organizations in order to enable them to access healthcare and additional primary needs. The information will be presented during the hours the food pantry is open, in conjunction with a community meal, which will serve to attract the target population and facilitate a sense of community.

**The Sisterhood**

Emily Zhang '11

The Sisterhood is a student run organization that brings women's issues to the forefront of Cornell campus discourse. The Sisterhood prints a newspaper as well as publish articles on their website to provide a forum to discuss female perspectives and equality. The Sisterhood also shares research on gender equality by Cornell professors that contribute to the wider debate on gender issues.

## + GRANTS: 2011 – 2012

	<b>Grant</b>	<b>Grant Recipient</b>	<b>Amount</b>
1	Owego Flood Relief	Roneal Desai	\$2,000.00
2	PLEDGE	Natalie Cook	\$1,904.77
3	Computers for Cayuga	Erica Everest	\$1,784.88
4	Science/Math Academy	Zachary Murray	\$2,000.00
5	Bronx Helpers	Alex Griffen	\$2,000.00
6	Children's Program	Beverly Guan	\$1,574.54
7	CHI Health Conference	Helen Soh	\$828.75
8	The Triune Initiative Web Hosting	Melissa Matthews	\$702.00
9	Happy Holidays	John Rhee	\$653.48
10	Cape Cod Alt Breaks	Robert Nyumah	\$666.73
11	Children's Program	Beverly Guan	\$400.00
12	Staff Appreciation	John Rhee	\$1,141.50
13	African Dance	Lucy Gent Foma	\$2,000.00
14	Service Learning Garden	John Gottula	\$2,000.00
15	Migrant Health Awareness	Nicholas Ramos	\$1,372.16
16	Delta Alpha Pi	Talia Shear	\$1,210.00
17	BJM Dehydrated Snacks	Michelle DiBenedetto	\$1,497.50
18	Streets Alive	Boris Suchkov	\$1,652.74
19	Dr. G. Alx Galvin Memorial College Tour	Natasha Lawson	\$2,000.00
20	Public Service Center Guidebook	Adam Gitlin & SA	\$2,000.00
	<b>TOTAL</b>		<b>\$29,389.05</b>



## GRANTS: 2011 – 2012

### PLEDGE

Roneal Desai

Program Leadership Education in Design, Growth, and Evaluation (PLEDGE), helps participants, ages 20-60 from all education levels, in the National Leaders Initiative (NIL)—sponsored primarily by Cornell Cooperative Extension of Tompkins County (CCE-TC), Greater Ithaca Activities Center (GIAC), Multicultural Resource Center, and Tompkins Community Action—plan their programs and program evaluations. As an all encompassing leadership challenge program, the goals of PLEDGE are to inspire creative, evaluative thinking, provide aspiring program leaders with access to program planning and evaluation skill-building, enrich participants' program concepts, introduce program evaluation tools, provide a space for participants to share ideas, exchange feedback, and create connections among each other and prepare participants to be more competitive in grant proposals.

### Computers for Cayuga Ridge

Natalie Cook

Computers for Cayuga Ridge brought laptop computers to the community of Cayuga Ridge. As a partnership striving to connect communities and generations, these computers helped residents who were in isolation feel more connected and become more engaged in the outside world and community. Lessons were provided to residents from Cornell students increasing social interactions and overall, residents' health and happiness. Computers for Cayuga Ridge bridged not only social gaps but helped meet a community need for an underprivileged, often neglected population.

### The Triune Initiative Web Hosting

Melissa Matthews

The Triune Initiative Web Hosting created an online database that provided for a history of attempts to address social issues as well as follow up to see the success of these methods. The Triune Initiative Web Hosting was unique in that it marked each attempt with its specific circumstances so that people can find a similar situation as well as how well several solutions worked out and can demonstrate unforeseen consequences in other similar situations.

### Saturday Math and Science Academy

Zach Murray

As an educational program geared to promoting the pursuit of education—whether that be completing high school or graduating and attending college—the Saturday Math and Science Academy is a locally based organization which serves low-income, first generation students who live primarily within the Ithaca area and surrounding communities. Providing student participants with experiences they would otherwise be without, the Saturday Math and Science Academy grant was used toward a Philadelphia College Visit and Cultural Exploration Trip for over 40 students and families. Students were therefore not only exposed to communities outside of their own, but were able to travel, explore and experience life outside their comfort zone and in the college setting.

**Bronx Helpers**

Alex Griffin

The New Settlement Apartments - Bronx Helpers' Cooking Garden Club (CGC) is a group of high school youth in the South Bronx who are interested in increasing food justice in their communities. CGC aims to increase access to local, healthy, affordable, culturally appropriate foods while their main concerns focus upon the correlation between the absence of food justice and food related disease statistics in the Bronx. CGC is using recommendations drawn from their recent Community Food Assessment (CFA) to empower community members to demand access to healthier food. The Bronx Helpers grant helped put into motion the foundational first steps of the CGC.

**CHI Health Conference**

Helen Soh

The CHI Health Conference was an event hosted by a Cornell Student Organization, the Student Society for Global Health. The event's main purpose was to serve as a conference in which students could both learn about different global health initiatives and the work being done by esteemed professionals. The conference strived to be not only an informative session and but a network within which to inspire students to take action to help lessen the disparities between developing and developed countries. Overall, the conference hosted over 100 students and offered three main global health tracks in clean water sustainability, infectious diseases and food and nutrition policies in developing nations. Promoting the message "One person is enough," the CHI grant bridged community gaps in policy arenas, nutrition and health fields and research-specific interests.

**Happy Holidays**

John Rhee

As a student led initiative to promote mental health, Happy Holidays was an event that took place on the last day of classes for the Fall semester, 2011—a time where student morale and mental health is often termed "vulnerable." Created by a desire to change the lack of holiday cheer and student motivation, Happy Holidays cultivated an atmosphere of "happiness" on December 2, 2011. The event was held on the Arts Quad, with the attractions in the afternoon, maximizing the student traffic coming through the Quad. A healthy mental environment was supported (alongside community building of holiday cheer) by holiday décor including trees covered in Holiday lights, artificial Christmas trees and menorahs dotting the Arts Quad representing Christmas and Hanukkah and a mkeka placed in Ho Plaza representing Kwanza.

**Cape Cod Alternative Breaks**

Robert Nyumah

The Cape Cod trip of the Cornell Alternative Breaks program traveled to Hyannis, Massachusetts during the week of Cornell 2011 Spring Break to work with the Housing Assistance Corporation (HAC). Eight Cornell students comprised the Cape Cod Alt Break team. As a nonprofit organization which provides programs and resources to low-income families in Cape Cod, students worked in a partnership with HAC to promote safe and affordable housing creating and implementing an advertising campaign to raise funds for their Homelessness Prevention program. Since the 1990s, the prevention program has given families who are at risk of homelessness one-time financial assistance of around \$1,500. The Cape Cod team's marketing campaign helped HAC to reach new audiences and segments of the Cape Cod community. Furthermore, CPB monies went towards a fun night with children living in HAC shelters. The event took place at a local recreation center and included games and other fun activities for the children.

**Children's Program**

Beverly Guan

The Children's Program was developed by Cornell students partnering with the New York Asian Women's Center (NYAWC), a non-profit organization that provides relief for children and women escaping from domestic violence. The program used art therapy and mentoring to help children deal with their abuse. The students also helped design interactive activities to help the children cope and remain in a supportive environment. The Children's Program was very socially responsible and offered a nurturing environment to children.

**Staff Appreciation**

John Rhee

Students involved in the Cornell University Facilities Services and Facilities Management organized a large dinner reception to recognize the daily efforts done by the Cornell staff. It gave a chance for regular staff members to interact in a non-working environment, relax with their families, and enjoy a full-serviced meal. This small appreciation created bonds between the staff and students and recognized the work of many of the employees, which sometimes goes unnoticed.

**African Dance**

Lucy Gent Foma

The African Dance project was developed by Cornell Students, in conjunction with the New Roots Charter School. The program brought in trained individuals to show children new and creative ways of dancing inspired by traditional African dances. The program provided students with history of ancient dances and created a fun and entertaining way for them to learn more about a different culture. At the same time, it gave students a new way to have fun and exercise at the same time. The African Dance project became both educational and exciting for many students at the school.

**Service Learning Garden**

John Gottula

Cornell's New York State Agricultural Experiment Station (NYSAES) in Geneva has been addressing the needs of New York consumers, food businesses and farm families via research. NYSAES used the grant to donate about 40 bushels of produce to the food pantry at the Geneva Center of Concern. With many of the produce already being distributed to families in need, the project responded directly to the pressing community hunger concerns.

**Migrant Health Awareness**

Nicholas Ramos

The Migrant Health Awareness project was developed by a student run organization aimed at educating and promoting healthy living to migrant farm workers in the area. The project included information seminars that discussed potential health problems and concerns for individuals working daily in farming labor and gave solutions to prevent these issues from occurring. Migrant workers were also given gift bags with essentials they may need and pamphlets on the problems discussed in the seminar. The program gave the workers essential information to help them stay safe and healthy.

**Delta Alpha Phi**

Talia Shear

Students at Cornell established the Delta Alpha Pi International Honor Society (DAPI), an academic honor society working towards educating the community about disability issues and helps students with disabilities advocate for themselves and others. Before now, there had not been an honor society for students with disabilities. This honor society allowed students to create awareness of issues students with disabilities may face and to show how they can overcome them. It became a group that advocated and educated others on the issues some students face.

**BJM Dehydrated Snacks**

Michelle DiBenedetto

Cornell students volunteered to prepare produce for the dehydration for the BJM Elementary School Snack program. A simple, homemade solar dehydrator was demonstrated at the school's after school program to educate the students about preserving. The program was not only an educational experience for students, but was able to preserve local food in the warmer months to increase the fraction of local snacks served in the winter. It also helped increase the fraction of local, organic food served at the elementary.

**Streets Alive**

Boris Suchkov

The Streets Alive Project was a collaboration among the Ithaca-Tomkins County Transportation Council, City of Ithaca Transportation Office, Ithaca High School, Finger Lakes Cycling Club, and students of Cornell University. The project reserved a large loop of streets in Ithaca for cycling paths, dances classes, health and environmental informational sessions and other recreational activities. This effort allowed for increased awareness of cycling safety, educated others on the environmental and medical benefits of cycling, and sought to bring the local community closer together. It became a beneficial project that helped people understand the advantage of cycling.

**Dr. G. Alx Galvin Memorial College Tour**

Natasha Lawson

The mentorship Program for Young Men & Women, a Cornell student run organization aspires to motivate under-represented students to achieve higher level of education by providing college tour experiences. These students were given the chance to tour a local college and be exposed to areas of higher education. By seeing what college has to offer and by witnessing the vast resources and opportunities, this tour intends to inspire the students to achieve success. With the majority of the students in the program being from under-represented backgrounds, the lasting effects of the tours will become a lasting inspiration.

**Owego Flood Relief**

Roneal Desai

On September 8, Tropical Storm Lee flooded Broome County, causing over \$100 million in damage. The Susquehanna River crested at 40 feet above its normal level, pouring into neighboring towns. The town of Owego, stuck between the Susquehanna and a creek, had water levels six feet above ground level, completely inundating most basements and ground floors. Cornell students responded by traveling to Owego in droves. Over 1,000 students have gone to Owego through the coordination of volunteers, which resulted in the benefit of hundreds of houses and thousands of people. Every time students had gone down local residents have been ecstatic and grateful for the help provided. The money from the CPB has paved the way for transportation and the coordination of volunteers.

## + GRANTS: 2011 – 2012

	<b>Grant</b>	<b>Grant Recipient</b>	<b>Amount</b>
1	College Awareness	Lesley Alegria	\$2,000.00
2	CSEC Awareness Conference	Dara Brown	\$2,000.00
3	EYES Biology	Sang Song	\$1,468.21
4	Greeks for Groton	Kylie Monagan	\$460.00
5	H.E.A.L. (Healthy Eating, Activity, and Lifestyle)	Emma Gerstenzang	\$1,960.00
6	Ithaca Free Clinic	Steven Ham	\$1,700.00
7	Ithakids	Kevin Lee	\$949.47
8	Global Health Carnival for Children in Bolivia	Stephen Allegra	\$661.68
9	Staff Appreciation	Michael Sugihara	\$1,843.41
10	African Dance	Lucy Gent Foma	\$2,000.00
11	Power of Hope	Lucy Gent Foma	\$2,000.00
12	C-CAMP	Haejin Hwang	\$167.00
13	Public Service Center Guidebook	Adam Gitlin & SA	\$2,000.00
14	Philadelphia Trip	Zachary Murray	\$2,000.00
15	Second Chance Studio	Kia Albertson-Rogers	\$2,000.00
16	FACES	Kaitlin Hardy / Ryan Woolley	\$2,000.00

TOTAL

\$25,209.77



**College Awareness Program**

Lesley Alegria

The College awareness program for the Spencer Van-Etten Central School District will established a cohort-based program that progressively built understanding about the college process, involves parents in the process and educated the students about what should be done in high school to be prepared for college.

**CSEC Awareness Conference**

Dara Brown

SASSY (Students Against the Sexual Solicitation of Youth) has held the first annual CSEC Awareness Conference, a collegiate conference for Cornell and the surrounding rural schools in Upstate New York to raise awareness and contribute in eradicating the negative perception associated with victims of commercial sexual exploitation of children (CSEC).

**PSC Guidebook**

Adam Gitlin &amp; Student Assembly

The Public Service Guidebook is a collaboration between the Public Service Center, the student Assembly, and the Cornell Partnership Board which compiled over 100 student organizations on campus that contribute to the local community. The book contains information regarding each organization and contact information for the group, so that other students on campus can get more involved.

**Eyes Biology**

Sang Song

EYES Biology project plans to incorporate lessons based on emerging trends in medicine and technology so that young local students find interest in these fields and the necessary knowledge that will allow them to be successful when they encounter this topic in the future. In addition to lessons that promote sustainability, the lesson plan will incorporate other fields of science in order to provide a sound scientific foundation from which the students can expand upon as they learn new material throughout the school year.

**H.E.A.L (Healthy Eating, Activity, and Lifestyle)**

Emma Gerstenzang

With the CPB grant, H.E.A.L was able to implement a program that explores nutrition and wellness through a variety of innovative activities that include: hands-on science experiments and craft projects; fun sports activities; nutrition lessons through cooking projects; and workshops with outside sports and health professionals, including yoga and Zumba instructors invited to give group lessons for the youth participating in the H.E.A.L program. The H.E.A.L program taught the youth how to integrate healthy eating choices and physical activity into their daily lives.

**IHA Project**

Steven Ham

The IHA project aimed to determine the cause of underutilization of the free clinic by ethnic minorities and how they could modify their services and outreach to more inclusively serve all of its community members. This was achieved through recruitment and training of several community members of color, who conducted interviews and assisted in outreach events with IHA volunteers. Monthly meetings also allowed for discussion, brainstorming of approaches towards improving the IHA's appeal to ethnic minority communities, and further training exercises for the community volunteers.



**Philadelphia Trip**

Zachary Murray

The Philadelphia Trip allowed local students from the Ithaca area and surrounding communities to visit Philadelphia's historical site and learn more about United States history. Participating students who had completed a full academic year long class on US history were able to apply what they learned in the classroom and witness firsthand the lessons they had read about in print.

**FACES**

Kaitlin Hardy / Ryan Woolley

As an educational initiative, the FACES grant connected students in local communities to a broader scope problem: epilepsy and its overarching challenges. Through educational programming at local schools and interactive workshops in the Ithaca community, FACES set out to increase acceptance of those who had

**Second Chance Studio**

Kia Albertson-Rogers

The goal of youth outreach at Second Chance Studio as part of the Youth Advocate Program was to provide a positive, creative, accessible outlet for those who wouldn't have the opportunity otherwise. The location of the studio was important as it serves a population who wouldn't normally seek out studio time otherwise. It was a safe, convenient place where people can "get their feet wet" and record a tune for the first time. It's not the place youth go who are really serious musicians; it's a safe environment for those who have little or no experience with writing and recording their thoughts. The studio serves underprivileged youth – mainly youth of color – in downtown Ithaca. These students had a variety of issues, either at school or at home, and have been referred to the Youth Advocate Program to share their stories.

**Ithakids**

Kevin Lee

The Paul Schreurs Memorial Program Ithakids project provided mentors for children of color in the Ithaca/Tompkins County area as they engage in a variety of activities geared toward developing educational tools for their pursuit of achievement including a Health Awareness Day and Stress Relief Day.

**Global Health Carnival for Children in Bolivia**

Stephen Allegra

The Global Health Student Council (GHSC) and the AAVia Foundation for the Health of Bolivian Children organized a collaborative global health carnival. The event also served as a way to educate both the Ithaca and Cornell community about global health initiatives. Fifteen student groups, all with their own service missions and awareness projects, were present at the event to promote interest and communication between students and the clubs themselves. This event also provided the opportunity for global health minor and international development students to actively learn and participate in an effort in the field.

**C-CAMP**

Jaemin Hwang

The purpose of the Cultural Fair project was to increase the cultural awareness of the transnational adoptive community, the greater Ithaca community, and the University. This was done by providing a Cultural Fair where 15 student cultural organizations were represented (which included the ethnicities of C-CAMP mentees), student cultural performance groups performed, ethnic food served, hands-on ethnic crafts made,

ethnic games played, and ethnic stories told. This project required the collaboration of more than 15 student cultural organizations, the International Students Board (for additional funding), the Mario Einaudi Center (for supplies and assistance), the Transracial Adoptive and Foster Families of Ithaca (TAFFI), and the Public Service Center.

**Staff Appreciation**

Michael Sugihara

The purpose of Staff Appreciation was to further the efforts of the student led appreciation project for the staff that was held during the spring semester of 2012. This year, in addition to a banquet appreciation event supplied by Cornell Catering for student nominated staff members, the event included tangible opportunities for students to give back to staff that made an impact in their lives. The banquet consisted of invitations to deans and administrators as well as students who nominated the staff members to present the awards themselves.

**African Dance**

Lucy Gent Foma

Taught a weekly West African Dance class to high school students from New Roots Charter School during the academic year 2012-13. Utilizing knowledge from over fifteen years of West African Dance experience, transmitted knowledge to enrich the academic and cultural experience to students in downtown Ithaca. Unlike any other dance classes, this project will be accompanied by live instrumental support from three local musicians. The combined historical context, exercise component and student-led culmination in a final production will ensure a well-rounded initiation into the world of African dance and music.

**Greeks for Groton**

Kylie Monagan

The Greeks for Groton grant was focused on bringing relief to the Groton Food Bank, which has faced food shortages. The project brought bins outside of Greek houses across campus so that members of said organizations could donate canned and non-perishable food to the Groton food bank.

**Power of Hope**

Lucy Gent Foma

The Power of Hope Grant proposed to coordinate an introductory "charette" to the Power of Hope camp in Santa Fe, NM during the summer of 2013. New Mexico is the worst state for children, according to the Foundation for Child Development's latest Child and Youth Well-Being Index, and could benefit from Power of Hope Camp. Launching a New Mexico branch of the program will take \$100 thousand dollars, but in the interest in starting to build the momentum to develop the program, students will be working with youth groups in Santa Fe during a training charette for three days this summer.

**PSC Guidebook**

Adam Gitlin & Student Assembly

The Public Service Guidebook is a collaboration between the Public Service Center, the student Assembly, and the Cornell Partnership Board which compiled over 100 student organizations on campus that contribute to the local community. The book contains information regarding each organization and contact information for the group, so that other students on campus can get more involved.

## + ON ATTENDANCE FIGURES

Grant recipients are only representatives of the larger student body involved in their projects. While the number seems like a few students on the surface, our grants benefit far more people and even jump off to become an independent organization, inviting future generations of students to feel the impact.

## + ACCOUNTING PROCESS

When grants are awarded, they do not automatically receive the lump sum of proposed amount.

Instead, the budgeted amount will be allocated to each grantee. For items that can be purchased through E-Shop, Cornell Accounting will pay for them. For all other items, grantees must submit valid invoice or receipts to be reimbursed. All purchased items must be in the budget and approved by the board. Any changes to the budget must be re-submitted to the board and receive approval.

CPB does not fund certain items:

- No meals or snacks will be funded. Food will only be funded if it is essential to the project.
- No personal travel for volunteers will be funded.
- No honorariums or salaries will be funded.
- The personal use of clothing, flowers, movies, magazines, books, newspapers, parking or traffic tickets, personal entertainment, personal phone cars, or souvenirs will be funded. These items will only be considered if essential to the project.

Additionally, CPB strongly encourages the use of tax-exempt forms in order to maximize the utility of our grant money.

## + FINANCIAL PROJECTIONS

As shown in our fiscal history, CPB receives part of its funding from the Student Assembly (SA) and part from the Public Service Center (PSC). Only the portion of our budget from the PSC can be pre-planned, as it covers the operating budget allocated to advertising, printing, and other administrative cost. The funding received from the SA are fully funneled back to the students via grants. We aim to fund from **16 – 25 grants** each year.

We are requesting to maintain our funding level of **\$2.00 per student** from the Student Assembly for the 2012-2014 cycle. We predict the amount to be approximately \$26,000.

Given our University's economic situation, as well as an increase in service minded engaged students and CPB campus presence we believe the next two years CPB will continue to see a surge in grant applications. We expect community agencies and service-minded students to continue to view us as a great resource as department funds become limited and other funding sources become more competitive. We will spend all \$26,000 to fund well-planned, innovative grassroots community service projects initiated by our students.

Community Partnership  
Board

Public Service Center  
100 Barnes Hall  
Cornell  
University  
Ithaca, New York

#### Article I: Name

Section 1. This organization, formerly named the Student Grants Committee and later the Community Partnership Fund Board, is here forth formally entitled the Community Partnership Board. It will be here after referred to as CPB.

#### Article II: Affiliation

Section 1. CPB is a program of the Cornell University Public Service Center, and administers the Community Partnership Fund.

Section 2. The actions of CPB are expected to promote the goals of the PSC and the philosophy statement of the Community Partnership.

#### Article III: Purpose

Section 1. CPB seeks to foster student leadership and social responsibility by encouraging students to take action against social problems through student- initiated service projects.

Section 2. CPB assists students in developing community action projects and administers grants through the Community Partnership Fund to make these projects possible.

#### Article IV: Membership

Section 1. Membership in the CPB is restricted to ten undergraduate student members of the Cornell University community.

Section 2. An application, interview, and selection process must be satisfactorily completed for membership.

Section 3. Membership is a minimum one year commitment.

#### Article V: Officers

Section 1. Officers shall fill three persons; They shall hold the titles of Chair, Co-Chair, and Treasurer. Members shall each be responsible for the following: Publicity, Events, and Alumni Relations.

**PROJECTIONS AND CONSTITUTION**

Section 2. The terms of service for all three officers will run at minimum for one full calendar year.

Section 3. Eligibility for the Chair and Co-Chair executive positions are contingent upon at least one full year of participation in the CPB.

Section 4. Leadership transition will occur during the Spring semester.

Section 5. Selection of new officers will be determined by majority vote of board members during the fall semester.

**Article VI: Advisor**

Section 1. The Program Advisor of the Cornell University Public Service Center will serve as an advisor for CPB. This person will be selected and subsequently replaced according to the rulings of the PSC.

Section 2. The advisor will assist CPB members whenever necessary.

Section 3. The advisor will not be involved in the decision-making process of the CPB.

**Article VII: Meetings**

Section 1. General meetings are held once a week.

Section 2. Scheduled office hours in the PSC, dependent on personal schedules, are required of each member, in which assigned tasks are completed and availability as a resource is achieved.

Section 3. Special meetings are called during the two main cycles, the membership recruiting cycle, and the project grant application cycle. These cycles require the following special meetings:

**Membership Recruiting Cycle**

- (a) Prescreening of membership applications;
- (b) Interviewing prospective members;
- (c) Final decisions for board membership.

**Project Grant Application Cycle**

- (a) Prescreening of incoming applications;
- (b) Project probes;
- (c) Grant award decision-making and budget revision;
- (d) Contract signings;
- (e) Grant recipient reception.

**PROJECTIONS AND CONSTITUTION**

Section 4. Weekly meetings are led on a rotating basis - all members participate. The person who is to head the meeting the following week must take minutes for the current meeting.

**Article VIII: Quorum**

Section 1. To conduct an interview of an applicant for membership, at least two members of the board must be present.

Section 2. Decisions concerning membership should be unanimous.

Section 3. To conduct a project probe, at least three members must be present and the proposal must have been reviewed by all board members.

Section 4. Project grant decisions require the participation of all members unanimous vote.

Section 5. To conduct a contract signing, the board member assigned to the project must be present.

Section 6. All members and grant recipients are required to attend the Grant Recipient Reception.

**Article IX: Referendum and Recall**

Section 1. The two main procedures during the year for the CPB are the Membership Application Process and the Grant Application Process. They are detailed below:

**Membership Application Process**

1. Publicity.
2. Preliminary selection for interviewees.
3. Interviews.
4. Discussion and final decisions.

**Grant Application Process**

1. Publicity;
2. Information Sessions;
3. Preliminary reading & critique of proposals;
4. Preliminary selection for project probes;
5. Project probes:
  - a. Scheduling;
  - b. Questioning;
  - c. Reaction/Reflection;
  - d. Minutes;
6. Decision making and budget readjustment;

**PROJECTIONS AND CONSTITUTION**

7. Announcement of awards;
8. Contract signing and monetary transfer;
9. Visit sites throughout semester
10. Collection of midyear project reports and expense reports;
11. Reception;
12. Collection of final project reports and expense reports

**Article X: Amendments**

Section 1. Proposals for amendments to this constitution must be submitted in writing to the two executive officers for review at least one week prior to being voted upon. Amendment of this constitution can be achieved through the consensus of all CPB members.

Section 2. Bylaws to this constitution may be adopted, amended, or repealed with the consensus of all CPB members. This may be proposed at any weekly meeting of the CPB, but must be mentioned one week in advance.

**Article XI: Ratification**

Section 1. The review and approval of all drafts of the constitution must be completed by all CPB members before adoption of the document.

**Article XII: Diversity Statement**

Section 1. Community Partnership Board shall not discriminate on the basis of actual or perceived age, ancestry or ethnicity, color, creed, disability, gender, gender identity or expression, height, immigration or citizenship status, marital status, national origin, race, religion, religious practice, sexual orientation, socioeconomic status, veteran status or weight when determining its membership and when determining full rights of membership, which shall include, but is not limited to, voting for, seeking, and holding positions within the Community Partnership Board organization.



**Lansing Residential Center Magazine**

Joyce Rodriguez '05

The project is dedicated towards partnering Cornell students with the residents of the Lansing Residential Center (LRC), a juvenile detention center for court-placed females, in the encouragement of expression through writing as well as the co-facilitation of producing a formal compilation of these writings. The magazine will be distributed within the LRC to foster a feeling of importance, ownership and personal expression among the residents.

**Multi-Cultural Initiative for Racial Awareness (MIRA)**

Lori Beth Slater '05, Brooke McDowell '06

MIRA seeks to promote racial and cultural awareness by providing programming for children. Children are exposed to different cultures through reading, languages, dance, food and arts and crafts.

**North Kampus Kids**

Ed Pettitt '05

North Kampus Kids is a program to establish and nurture friendships between children with special needs and Cornell students living in North Campus program houses. It provides biweekly programming for mentors and mentees based on the cultural themes of each program house.

**Parole Preparation**

Dan Klaff '04

The primary objective of the Parole Preparation Program is to prepare the residents at the MacCormick Secure Center for the transition from the center into their respective communities upon discharge. The program aims to help the residents create a plan for housing, employment and other relevant issues during the parole process that will be presented to the parole board as they prepare for life after incarceration.

**Woody Guthrie**

Sarah Burger '04

Burger's curriculum project focuses on the life and music of American folk singer/songwriter Woody Guthrie. She has designed an early childhood

**SUPPLEMENTAL INFORMATION**

curriculum that enriches the development of pre-K to first grade students through the arts. Burger will use the life lessons that Woody Guthrie offered in his songs, literature, and union work to introduce topics such as tolerance, respect, and cooperation.

**Youth Summit**

Katherine Cheng '05, Stacyann Forrester '05

Youth in New York City and Ithaca will have the opportunity to share ideas for the future of New York as well as sharing their communities through a Youth Summit in Ithaca where youth will present their community digital stories to each other, college students and faculty. This Youth Summit will validate students' works and dreams, and showcase the shared leadership of youth from New York City and Ithaca.

2004-2005

**Green Design for Middleschoolers**

Melissa Wrolstad '06

Cornell University's Solar Decathlon has proposed the Green Design project to teach Ithaca's students about green practices and sustainable design. The team members will speak in Ithaca classrooms about designing an environmentally friendly home. The Ithaca students will also go on field trips to the Solar Decathlon's building site.

**Waldorf Children's Garden**

Nathaniel Doyno '05

This project will work with Cornell University's Kids Growing Food and NY State's Agriculture in the Classroom programs to construct a garden at the Waldorf School of the Finger Lakes. The garden will provide organic produce throughout the entire year. This will be done in the greater effort to teach families how to lower food costs by producing some food at home.

**The Think-Tank Initiative**

Kapriha Cressel '05

The Think-Tank Initiative, working through the Southside Community Center, is a program that enables participants to dissect and analyze local, national and global issues through critical thinking, research and civic engagement. The ultimate goal is to create a bridge between theory and practice. The participants will use various tools to comprehend issues that affect the Ithaca community and the greater world community such as books, music, film and daily observations.

**Southside Community Center Media Projects**

Omar Nolan '06

Working with the Southside Community Center, the media project encompasses several related programs including photography, video production, and journalism. Each of these media groups will be comprised of eight middle school students who will meet for six weeks for each program. Within each program, each student will complete individual projects on topics they choose. At the end of the project, all the students' work will be displayed in an exhibit at the Southside Community Center.

**4-H Computer Lab Upgrade**

Matthew Leftwich '07

The purpose of this project is to upgrade the current computer lab at the 4-H Parkside Gardens, which currently holds five computers, two printers, and a scanner. While the computer lab has the basic hardware, it lacks the educational software that is conducive to all age groups along with Internet access. Children ranging in ages from 4 to 13 access this computer lab, and they will benefit greatly from Internet access and more educational software.

**Esperanza Group**

Alec J. Calvo '07

Working through the society of Hispanic Professional Engineers at Cornell, the Esperanza Group will host after school sessions with underprivileged elementary school students. The after school sessions will provide the children with mentorship, friendship and learning through student planned projects relating to science and engineering.

**Teaching Tolerance Recess Program**

Natasha Collins '05

The Teaching Tolerance Recess Program (TTRP) is partnering with Raising Education Attainment Challenge (REACH), a program of Cornell's Public Service Center, to decrease the number of conflicts in the classroom by focusing on the conflicts during recess at the Beverly J. Margin Elementary School. TTRP and REACH plan to accomplish this by creating a more pleasant environment and engaging in team-building activities with the children during recess.

**Lansing Residential Center Creative Writing Exploration Project**

Sara Fischer '05

This project is an extension of the 2003-2004 news and literary magazine project, in which a class of female adolescent prisoners created a magazine filled with self-expressive writing. This year, the project coordinators will focus on reading and reflecting upon various novels and autobiographies and anthologies of prison writing.

**Music Heals**

Abe Katzen '07

The student organization Therapy Thru Music's project Music Heals provided an afternoon of "Musical Playtime" for the students of the Franciska Racker Centers in the spring of 2005. The afternoon included learning about international music styles, playing with various musical instruments, and constructing instruments to keep. Before the special afternoon event, the group made several trips to the Center to play music.

**Food Service at MacCormick**

Beth Gardner '05

The primary objective of the Food Service at the MacCormick Center is to fund the food service preparation program. The MacCormick Center is a maximum-security facility that is home to 52 juvenile offenders. When these offenders are released from MacCormick, they will need skills to obtain jobs to start their adulthood on the right track. This project seeks to teach residents culinary arts after budget cuts left the MacCormick Center unable to fund the project completely.

**Saturday School**

Deven Gray '06

The project is working with the Southside Community Center to provide black children with an opportunity to obtain assistance with homework, to learn about African culture and to engage in recreational activities on Saturday afternoons. The project coordinators of Saturday School hope to take a step in alleviating the disparities between the achievements of black and white students.

**Bread for the World**

Bradley Ayres '06

Bread for the World is a newly organized group of the Public Service Center whose focus is on petition campaigns and hunger awareness events within the Cornell community. With their grant money, the organization plans on trying to combat hunger by sending petitions and letters to Congress regarding pertinent legislation.

**SUPPLEMENTAL INFORMATION****Exhibit Design**

Ruth Hall '06

Women in Science at Cornell is partnering with the Museum of the World (MOTE) to develop an exhibit for children under the age of five. The exhibit will include a sand fox in the Triassic-Jurassic World. This will be the first and only exhibit thus far for children this young at the museum. The project's goal is to have the exhibit installed and open by October 2005.

**Journaling Project**

Katherine Drennan '05

The project will provide prisoners with materials to record their thoughts. In addition, the project will enable the prisoners to share their journals with the larger community through the creation of a cataloged electronic compilation. Prisoners will be sent blank paper and envelopes, and their journal entries will then be scanned and published electronically.

**Asian Pacific American Women's Collegiate Conference**

Susan Hang '06

The purpose of this project was to help fund the first ever national Asian Pacific American Women's Collegiate Conference. The motivation behind this conference was to empower Asian American women. The conference brought in various speakers and performers, ranging from journalists to senators. It took place on the weekend of November 12-13, 2004.

**Southside Home Energy Conservation Project**

Danny Mule '05

The goal of the Southside Home Energy Conservation Project is to reduce household energy consumption in Ithaca's Southside area. The project hopes to accomplish this objective by researching retrofitting of homes for energy efficiency, using a house in the Southside area as a model for retrofitting, and then educating the public about this issue at an open house of the model home. This project will not only benefit the environment, but it will also help reduce energy costs for Southside residents, which is a lower-income area.

## 2007-2008

**Africa Flood Relief Campaign**

In recent months, populations across the African continent have been devastated by the worst flooding the region has seen in three decades. The flooding has affected more than 1.5 million people in 22 countries, many of which are already facing economic and political instability. This project is a week-long awareness and fundraising campaign on Campus with the intent of raising \$10,000 to be donated to the Jimmy Carter Foundation in Ghana, and possibly the World Food Program in Uganda.

**Community Outreach for Ithaca Free Clinic**

U.S. Census data shows that 10,000 residents of Tompkins County lack even basic health insurance. Recognizing the lack of healthcare in Tompkins County, the Ithaca Health Alliance, a pioneering community health organization in Ithaca, created the IFC, providing 100% free medical care to the uninsured and underinsured of Tompkins County and the surrounding area. This group of students seeks to expand the capacity of the Ithaca Free Clinic (IFC) by organizing community outreach campaigns, with their annual fundraising events, and public health education initiatives.

**Cover Africa**

Cover Africa is dedicated to fighting malaria in sub-Saharan Africa. Cover Africa is grounded on three initiatives: awareness, prevention, and distribution. In 2007, Cover Africa partnered with the Ghana Health and Education Initiative to create a service-learning trip for Cornell students to travel to northern Ghana in December 2007 to explore relief work and global health, experience a new culture, and witness how they can be the force of change in the future.

**Creative Writing Workshop**

This project includes a student who is promoting both creative self-expression and education through the art of writing and working with a group of incarcerated individuals across the nation in a creative writing program that will teach both the technical and creative aspects of composition.

**Dr. G. Alex Galvin Memorial College Tour**

This project will take Ithaca High School students to see other colleges in order to show students that there is a multitude of higher learning options with various advantages. Ithaca High School students will have a chance to go on tours, talk to

current college students and faculty, and see what it is like to be on a college campus.

**El Centro de Idiomas**

This winter break a student-initiated academic international service-learning trip will work to finish building a green-design library by constructing the second and final floor of the library project started by last year's winter break team for a school in Nicaragua. The service-learning trip is an effort to address the issues of educational inequity in Nicaragua by working with local community members and improving their resources.

**Indoor Garden at Lakeside**

This project is for the creation of a permanent miniature Japanese garden in the main room of the Lakeside Nursing and Rehabilitation Center. This garden will incorporate many traditional Japanese themes focused on the inherent peacefulness of nature. This garden is very important, as it will be available year round and more accessible to all community members.

**IndyKids School Project**

The Indykids Project at Enfield School was conceived in 2005. Cornell students engage in a once-a-week program in a classroom setting that presents topic such as the United Nations Declaration of Human Rights, Internet censorship, and invasive species. Students have even been engaged in activism by writing a class letter to the Ithaca City School District. The students work with a teacher at Enfield School to develop a one-hour lesson once a week on a topic of their choice.

**Inspiration for Community Energy Conservation**

Cornell students are collaborating with Energy Independent Caroline to distribute a compact fluorescent light bulb to every household in the Town of Caroline, NY. The project will organize Cornell students to travel into the Caroline community and talk with local residents about energy conservation, distribute light bulb, and offer further information about the importance of reducing energy costs.

**Mind and Body Program**

This new program, which partners Cornell students with young students of color from the Greater Ithaca Community, grades 4-10, focuses on "providing opportunities to experience science, computer technology and math as an in integral part of their everyday lives. Cornell students of the Mu Upsilon chapter of



the Alpha Kappa Alpha will organize and execute the programs and learning workshops to increase students' exposures to math and hands on workshops.

**Project Kenya**

Project Kenya, a student-led service learning project group, is working on a program in Bungoma, Kenya. The project is service intensive and involves design and implementation of a three-day community education seminar focusing on nutrition education for areas of high HIV/AIDS prevalence. Project Kenya will serve as a conduit for critical health and nutrition strategies for several villages in Western Kenya.

**YOURS**

YOURS (Youth Outreach Undergraduates Reshaping Success) is a program serving low-income youth living in mobile home parks throughout rural Dryden, NY. This project is aimed at giving the youth a more hands-on learning experience, which would allow them to take more control of their education and to use their creativity.

**Lake Placid Alternative Breaks Trip**

Nicole Moskal '08

The Cornell Alternative Breaks Program sends groups of student volunteers to participate in an alcohol and drug-free, community-based service trip during their spring breaks. The mission of Alternative Breaks is to promote service-learning through direct public service with regional, national, and international communities to heighten social awareness, enhance personal growth, and advocate lifelong social action. The Lake Placid trip serves the Mountain Lake Children's Residence, which is a residential juvenile treatment facility for adolescent boys, ages 12 to 18.

**Boston Alternative Breaks Trip**

Courtney Yuhas '08

The Cornell Alternative Breaks Program sends groups of student volunteers to participate in an alcohol and drug-free, community-based service trip during their spring breaks. The mission of Alternative Breaks is to promote service-learning through direct public service with regional, national, and international communities to heighten social awareness, enhance personal growth, and advocate lifelong social action. The Boston trip focuses on HIV patients, AIDS outreach and education.

**The Ithaca Hunger Banquet**

Nicole Peer '10

**SUPPLEMENTAL INFORMATION**

The Hunger Banquest is meant to present the community with the realities of hunger, both local and worldwide. Participants will be given a meal representative of a high, medium, or low income meal to see how other income brackets eat.

Students will learn about the causes and effects of hunger, especially within Ithaca, as well as information on local agencies working to alleviate hunger. All proceeds will benefit the Southern Tier Food Bank.

**Nutrition and Fitness Program**

Kayla Altland '10

The YOURS program is implementing a nutrition and fitness program for the youth and adults residing in low-income mobile home parks. The program will consist of lessons through which youth and adults will discover how to prepare affordable nutritious meals as well as introduce them to novel and enjoyable ways to exercise. The exercise program will focus on non-traditional forms of exercise such as yoga and dance in an effort to encourage less athletic youth to participate.

**07**

SUPPLEMENTAL INFORMATION

2008-2009

**Community Outreach for Ithaca Free Clinic**

Pooja Khanna

Recognizing the lack of healthcare in Tompkins County, the Ithaca Health Alliance created the Ithaca Free Clinic (IFC), providing 100% free medical care to the uninsured and underinsured residents of Tompkins County and the surrounding communities. This group of students seeks to expand the capacity of the IFC by organizing community outreach campaigns with fundraising events and public health education initiatives.

**Connecting Communities: From Scrap Metal to Ghana Pedal**

Anne-Lise Cossart

In rural Ghana, a single bicycle can change a person's life, making transportation easier, faster, and more affordable. This student-initiated project, in conjunction with the local organization Recycle Ithaca's Bicycles (RIBs), will combine the efforts and resources of the Ithaca and Cornell community to collect bicycles, break them down, and ship them overseas to the Village Bicycle Project in Accra, Ghana.

**Cornell/Chira Island Program**

Melanie Narine

This service-learning trip is a collaboration of students, Cornell faculty, and residents of Isla de Chira in Costa Rica to address economic development issues in the community. This three week trip will allow students and residents to collaborate on projects that address social and economic issues, provide education and resources that will allow for long-term growth and opportunities in the community, and provide a cross-cultural learning experience for both students and residents.

**Cornell Urban Mentorship Initiative**

Rammy Salem

This project aims to address educational and social injustices in the NYC school district by creating a mentorship program between Cornell students and middle school students from a New York City public school. The purpose of the project is to foster long-standing relationships between both groups of students, and to provide positive role models for urban youth.

**Cover Africa**

John Lee

Cover Africa is dedicated to fighting malaria in sub-Saharan Africa. Cover Africa is grounded on three initiatives: awareness, prevention, and distribution. This year the group will be returning to Ghana on a service-learning trip that will allow Cornell students to explore relief work and global health, experience a new culture, and continue their commitment to the fight against malaria.

**Crayon Carnival – Go Green Project**

Kathy Lugo

This group of students seeks to bring awareness of environmental issues by reaching out to the community that has the power to affect the most change – our children. The project will engage both Cornell students and local Ithaca children in environmental awareness and education, and will culminate in a day-long carnival in the spring that will bring both groups together to display their achievements and knowledge of how to make our communities more environmentally friendly.

**Historically Black Colleges and Universities College Fair**

This project will take Ithaca High School students to an HBCU College Fair with the purpose of showing students the multitude of higher learning options out there. Mentorship between Ithaca High School students and Cornell students will provide further encouragement and guidance for these students. In addition, IHS students will be able to interact with the various representatives from the different colleges to get their questions answered.

**Ocotal Sustainability Project**

Robert Hsu

This winter break a student-initiated academic international service-learning trip will work to create a water treatment program that will make clean water more accessible to the residents of Ocotal, Nicaragua. This three week service-learning trip is an effort to address issues of inequality in Nicaragua by working with local community members to improve their resources.

**Women's Opportunity Center Career Development**

Kiesha Harding

A group of Cornell students, in conjunction with the Women's Opportunity Center, will provide assistance, guidance, and resources for women facing unemployment in the Ithaca area. The project includes hosting a workshop with women to provide career development skills and the necessary tools to be able to find employment, even in times of economic downturn.

2009-2010

**College Town Waste Reduction**

Chelsea Clarke

The Collegetown Waste Reduction Group is a project started by students in the Sustainability Hub, a student organization dedicated to providing individual students and organizations with information about campus sustainability, reducing Cornell's environmental impact, and uniting other campus organizations to collaborate on different projects. Our project involves hosting a trash and recycling can art contest, promoting themes of community unity, a clean environment, proper recycling practices, and waste reduction. The contest will be open to all, but our group will specifically contact local schools, the Cornell Department of Art, and local artists and organizations to participate in the contest. In addition to launching the art contest, we will create educational posters and pamphlets to distribute in Collegetown restaurants and for landlords to help educate their tenants about proper disposal times and practices for recycling and trash.

**Let's Get Ready**

Kenneth Gaye

Let's Get Ready! (LGR) is a national SAT and college preparation program that provides free instruction/tutoring to local low-income students. In addition to the free SAT coaching, students who graduate from our program are provided with invaluable information about the college and financial aid application process. LGR uses the "College Choice" curriculum provided by the national LGR office to teach students about college admissions, while motivating them to continue their education. At our graduation ceremonies, we feature financial aid and admissions officers who present to parents and encourage young people to apply to college. In addition, we plan to offer our graduates assistance with college and financial aid applications in the fall after they complete the spring program. The LGR project coordinator will lead this initiative so we can offer more support to students who may be first-generation college-goers, or who may need additional help during the fall.

**Sustainable Greenhouse**

Ruth Hannah de Kleer

The Sustainable Greenhouse project will provide the Ithaca Children's Garden with a sustainable greenhouse, which will be used to monitor the growth of plants and flowers year-round. Cornell University's Keeton House student residents will build the greenhouse and learn about the issues related to growth and sustainability. The project will help create a culture of service for Keeton House residents while providing support to the development of the Ithaca Children's Garden.

**Sylvia's Place**

Arrika Theophile

Sylvia's Place is an emergency overnight shelter for runaway and homeless youth who identify as members of the LGBTQ community. This spring, several Cornell University students will assist in endeavors to educate the youth by holding know-your rights information sessions and workshops geared towards safe sex practices and the best way to go about finding a job. Two computers will be provided so that that the administration and youth can better connect technologically and have readily available access to resources related to resumes, job listings, photography, and digital film workshops. The access to these services may help in the endeavors to produce films and documentaries about what these young people have endured so that the greater population can be made aware of the activities that take place on a day-to-day basis.

**Cape Cod Alternative Spring Breaks**

Chris Singh

As part of the Cape Cod trip of Alternative Breaks, seven Cornell undergraduate students will be traveling to Hyannis, Massachusetts during the week of March 15th-21st 2009 to work with the Housing Assistance Corporation. The Housing Assistance Corporation is a nonprofit organization working to promote safe and affordable housing; by offering free workshops and counseling, the HAC hopes to give low-income/homeless families the tools needed to succeed in life, as well as provide families with an affordable place to live.

**La Romana**

Alisa Orahovac, Alyssa Johnson

La Romana is a city of 250,000 people located in the southeastern part of the Dominican Republic. Surrounding La Romana, and throughout the Dominican Republic, are over 500 bateyes, communities in which Dominican and Haitian sugar cane workers live. The conditions in the bateyes are deplorable- there are 5-10 people living in run-down 1-room shacks, there is no electricity or clean running water, and the workers cut sugar cane all day, but only make approximately \$5 a day. Students will be working with the Good Samaritan Hospital to provide a variety of services, such as medical care, children's education, construction, and a water filter program.

**SUPPLEMENTAL INFORMATION****Ithaca Free Clinic Video**

Sumona Bhattacharya

This project will allow students from Cornell University to work closely with members of the Ithaca Health Alliance/Ithaca Free Clinic, and the surrounding Ithaca community who are striving towards the common goal of improving access to healthcare services. By implementing this proposal, students will gain unique insights into the needs of local community members as well as valuable experience in the workings of the health care system.

**Ithaca High-School College Tour**

Patricia Green

The Mentorship Program for Young Men & Women, a Cornell student run organization, aspires to motivate under-represented students to achieve higher levels of education through a college tour experience. These students, who do not readily have access to resources necessary to explore colleges on their own, will be given the opportunity to tour numerous campuses in the Maryland and D.C. area. This project intends to inspire these under-represented students to achieve educational success by demonstrating that anything is possible.

**Dancing through Rhythm**

Shene James

Dancing through Rhythm is devoted to raising cultural awareness and appreciation of the arts via dance. This program, featuring tap and African dance classes will be held at the Southside Community Center for children in order to teach various dance techniques, and inform the participants of the cultural significance behind the dances. This fun and interactive learning environment will increase kids' knowledge of the cultural history while also promoting diversity inclusion and multiculturalism.

**Men of Color Council**

Dean Oliver

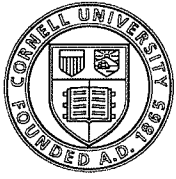
For seven years The Men of Color Council has held their annual Men of Color Conference, which has consisted of workshops, and focused primarily on helping males of minority status adequately prepare for excellence at Cornell and life thereafter. This year the Men Of Color Council will expand upon its mission by working with the African-Latino Group at Ithaca High School to organize programs geared towards personal growth and success in college. Through this partnership the Men of Color Council hopes to be a positive mentoring force and create lasting sustainability that will have an influence for years to come.

**Campus Fluorescent Light Bulbs (CFL)**

Laura Schwartz, Allison Ong

CFL Cornell is a nonprofit student organization whose ultimate goal is to change every light bulb on Cornell's campus and the surrounding community from energy inefficient incandescent bulbs to energy efficient compact fluorescent light bulbs (CFLs). The grant is working to limit energy use at Cornell and increase sustainability by providing fluorescent light bulbs and educating students about how a CFL bulb can reduce carbon emissions as well as conserve electricity.





Cornell University  
Public Service Center



100 Barnes Hall  
Ithaca, NY 14853-1601  
(607) 255-8851  
[cornellepb@gmail.com](mailto:cornellepb@gmail.com)

### What is the Community Partnership Board?

The Community Partnership Board (CPB), a student run program of the Public Service Center, seeks to foster student leadership and social responsibility by providing an opportunity to take action against social problems. The CPB assists students in developing grassroots community action projects and administers grants to make these projects possible. Funding is determined by project feasibility and compatibility with the Community Partnership Philosophy Statement.

### About the Grant

The Community Partnership Board grants up to \$2000 per project. These grants are available one time during the academic year for projects both in the Cornell community and throughout the United States. Applicants must incorporate into their projects the five components of the Community Partnership Board Philosophy Statement listed below. While each project may contain a different approach to these points, each student is obligated to address them thoughtfully when planning their projects. Applicants are strongly encouraged to attend one of the information sessions and to contact the CPB with any questions regarding their proposal.

## PHILOSOPHY STATEMENT CHECKLIST

### **SOCIAL RESPONSIBILITY – Taking informed action to tackle social problems**

- ✓ Attack societal inequities and injustices through community and student empowerment
- ✓ Address root cause of social problems effect lasting improvements in the quality of life of individuals or groups
- ✓ Community Impact

### **STUDENT MANAGEMENT – Augmenting student leadership, creativity, and energy**

- ✓ Foster student leadership by enabling students to take an active role in planning, coordinating and implementing projects benefit from the coordination of multiple financial resources, where available
- ✓ Community Impact

### **PARTNERSHIP – Uniting students with community members**

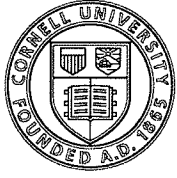
- ✓ Encourage people to work with each other and empower others to help themselves
- ✓ Build a mutually beneficial relationship between students and community members
- ✓ Better understand and improve conditions of the historically disadvantaged
- ✓ Community Impact

### **EDUCATION – Partnership for service learning**

- ✓ Address a need for further education in one or more target audiences (e.g. students, community members, etc.)
- ✓ Explore and develop creative problem solving techniques
- ✓ Apply knowledge from coursework and other university resources to practical and wider concerns
- ✓ Community Impact

### **EVALUATION – Thoughtfully assessing the project and its effectiveness**

- ✓ Plans to include feedback from community members
- ✓ Create reflection tools for students to reflect on personal performance in project
- ✓ Assess strengths and weakness of project and try to improve upon them
- ✓ Include a description of evaluation process that will be utilized or an example of an evaluation tool (e.g. survey, checklist, etc.). Assessment methodology and results must be presented both at the April reception and in the final grant report.
- ✓ Community Impact



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**PART I - APPLICANT INFORMATION**

Return two (2) hard copies of your project application to the Public Service Center and submit one (1) via email to [cornellcpb@gmail.com](mailto:cornellcpb@gmail.com).

**Name of Project:** \_\_\_\_\_

**Amount Requested:** \$ \_\_\_\_\_

**Primary contact name:** \_\_\_\_\_

Local Address: \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ College: \_\_\_\_\_

Major: \_\_\_\_\_ Year: \_\_\_\_\_

**Additional contact name:** \_\_\_\_\_

Local Address: \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ College: \_\_\_\_\_

Major: \_\_\_\_\_ Year: \_\_\_\_\_

**Associated Student Group:** \_\_\_\_\_

Local Address: \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ College: \_\_\_\_\_

**Associated Community Agency:** \_\_\_\_\_

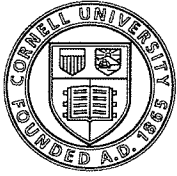
Local Address: \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ College: \_\_\_\_\_

**Faculty Advisor:** \_\_\_\_\_

Local Address: \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone: \_\_\_\_\_ College: \_\_\_\_\_



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### Part II – Letter of Support

Please attach a **letter of support** from your community contact. The purpose of this letter is to ensure that the targeted community is aware of the intended project and is in support of it. The community contact needs to explain in detail why they give their support.

Please also attach a **letter from your faculty advisor** stating specifically their engagement and involvement in the project and what educational outcome and/or academic support students will receive (if applicable).

### Part III - Project Proposal

**1. Abstract:** In 500 words, describe your project.

**2. Philosophy Statement:** Concisely explain how your project meets each of the following components of our philosophy statement (1 page):

- Partnership
- Student Management
- Social Responsibility
- Education
- Evaluation

**3. Participants:** List ALL participants in this project other than the main contacts.

**4. Budget:** Prepare an itemized budget detailing how the funds from this grant will be used.

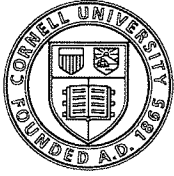
- Overall Plan (All additional funding sources excluding CPB grant)
- Detailed (broken down into specific items and where the items will be purchased)
- Accurate (prices cited are indicative of actual cost)
- Meets Guidelines (conforms to Cornell/CPB funding guidelines)
- Projected date of Purchase

**5. Time Line:** Create a timeline that outlines both the planning and implementation stages of the project.

- Detailed (includes specific dates of implementation)
- Organized
- Realistic

**6. Project Impact & Continuation:** Please tell us how your project will continue once you have used your funds.

**7.** Please tell us how you heard about the Community Partnership Board.



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## CPB Funding Guidelines

- a. Students can apply for grants up to \$2000 for their project.
- b. Projects must stem from students' own ideas and cannot have been implemented previously.
- c. Once the grant is given, a contract will be provided with thorough details of grant requirements and with set deadlines. Adherence to the contract determines continuation of the grant.
- d. Meetings will be held on a regular basis with an assigned CPB accounting contact at which reports and original receipts will be handed in. Original receipts (no exceptions) must be submitted to prove appropriate use of grant. Tax is not covered by the grant so tax-exempt forms must be used.
- e. Students are required to attend the annual grant signing and CPB Grant Recipient Reception in the spring semester where they will formally present their project to other grant recipients and the Tompkins County community. The results of the evaluation component of the grant must be included in this presentation.
- f. A mid-year and final report on the project is required (guidelines will be given at contract grant signing).
- g. If projects are not completed, CPB reserves the right to recover the cost of the grant in full.
- h. All funds not accounted for by original receipts must be returned to the Community Partnership Board by the deadline given.
- i. Due to limited funds, there is the possibility that projects may be partially funded.

## Restrictions

- **Travel:** No personal travel for the volunteers will be funded. Projects contingent on the ground transportation of the community participants may be funded.
- **Honorariums and Salaries:** No honorariums or salaries will be funded.
- **For Pay or Credit:** Projects contingent on the students receiving pay or credit will not receive funding.

**SUPPLEMENTAL INFORMATION****Prison Partnership Program**

This award will support a program that provides high-risk youths with an inside view of prisons in order to discourage behavior that will lead to the service of prison time. In addition, the program aims to develop relationships among Cornell students and high-risk youths at the Southside Community Center.

**Sigma Alpha Mu - IACC Improvement**

This program aims to improve the physical conditions of the Ithaca Area Church and Community (IACC) Day Care Center, as well as provide weekly activities for the children of the Center.

**URAFIKI Seminar Series**

The URAFIKI Seminar Series provides children and teens of the Ithaca community with information and services regarding oppression, education and health issues. The goals of the seminar are to develop greater self-esteem and to help participants attain future goals through attendance at monthly seminars.

## SPRING 1996

**HydroSummer '96**

This is a grassroots international project established in order to introduce micro- hydro electric power generation to the Dominican Republic. Working in direct partnership with the EcoPartners Project, a non-profit affiliate of Cornell University, students will be working with local community development and educational organizations. In addition to raising the living standard in the rural communities and encouraging literacy, decentralized, locally controlled micro- hydro both empowers rural people and moves development in a more ecologically sustainable direction.

**Designers for a Better Community**

Working in cooperation with Ithaca Neighborhood Housing Services (INHS), students will focus on creating an outdoor space as pleasing as the house. The project site has historically been an African American community which the church as its center. The project serves to combine the goals of improving the community, making it a safer one and one that people will take pride in maintaining.

**Legal Readers**

Legal Readers is a children's literacy program started at Cornell Law School last year with the help of the law school's service organization, Phi Delta Phi. The program matches law students with children at three different schools in the community - Southside Community Center, GIAC and Fall Creek Elementary School - in an attempt to help children, who exhibit difficulty in reading, to become more interested and excited about reading.

**Mental Health Association and Sigma Gamma Rho**

In collaboration with professionals from the Mental Health Association in Tompkins County, members of Sigma Gamma Rho Sorority are working on a campaign to inform the Ithaca community about people with mental health

**SUPPLEMENTAL INFORMATION**

concerns. The project involves a day of activities that include members of the community, school aged children, senior citizens, mental health consumers and professionals as well as Cornell students. The event serves to kickoff an ongoing educational campaign to reduce misunderstandings about mental health illness.

**The Partnership**

In conjunction with the Ithaca Neighborhood Housing Service (INHS) and the Learning Web, The Partnership works on a variety of construction projects for low- income families. The ultimate goal of The Partnership is to establish a student-managed volunteer agency, based in Ithaca. The agency would provide comprehensive volunteer management for any human service agency in all of Tompkins County seeking to do rehabilitation and restoration of their physical plant. Additionally, The Partnership would continue to consistently manage and deploy volunteers for the area's housing agencies.

## SPRING 1997

**Asian American Coalition**

As an umbrella for Asian American organizations on campus, the Asian American Coalition will be working with the Ithaca Area Asian Association. The project is aimed at children of all ages and seeks to foster student leadership while addressing social inequities. The main programming will be in the form of Big Brother/Big Sister mentoring. One project they will set out to achieve is to teach the children to use computers and the internet in the development of a Ithaca Asian American Website.

**Balance**

Balance is an organization of undergraduate men and women who believe in gender equality in all facets of life. The members believe that by teaching children to treat each other with respect at school, this behavior will continue on into the future. To accomplish this goal Balance has set up an ongoing program that arranges for undergraduate men and women to go into elementary school classrooms and after school programs to work with children on an individual basis. The program challenges youths to discover and discuss the inequities of societal expectations and stereotypes.

**Black Bio-Medical and Technological Association**

The BBMTA is a long-standing student organization on campus dedicated to service. This new initiative links the organization with the Louis Gossett Correctional Facility. A minimum security institution composed of all females, the BBMTA students have developed a program to provide health awareness to the residents. Based on a pilot program where BBMTA students taught a class on high blood pressure and nutrition, the students gauged the interest of the resident and developed a full program. Issues covered will include Sickle Cell Anemia, diabetes, heart disease, prostate cancer, and blood pressure. The hope is that the mostly Black and Hispanic population will gain vital health information, thus acting as preventative care for the residents.



**The Cornell Finger Lakes Migrant Health Program**

The Cornell Finger Lakes Migrant Health Program is an intensive clinical experience placing several Cornell students in the migrant community in Rushville, New York for the summer. The students work, live, and study in the village where they assist with the health care of the workers. Many of the workers in the village speak only Spanish or Haitian Creole, and the students act not only as clinical assistants but translators. Acting as both health care provider and cultural translator the students provide an invaluable service to the community while gaining first hand experience in their field.

**Esperanza**

During the fall of 1995 the Latino Civic Association was formed and set out to identify problems facing the Ithaca Latino community. Having identified some of the areas specifically affecting youth, a coalition of Cornell students were created to work through a collaborative process that resulted in the creation of Esperanza, "Hope." The program began with a flexible combination of cultural, recreational, and academic activities. During the last summer the program intensified gaining support and eventually developed a bi-lingual theater workshop that trained all in set-design, costume making, and all other aspects of production and direction. This grant was awarded to help Esperanza maintain its long term vitality.

**Encourage Youth Education Society (EYES)**

The EYES project is designed to foster the desire for knowledge and encourage underprivileged youth to pursue an interest in science and engineering. For the 1996-1997 academic year, the EYES project will provide educational science and engineering projects to youth in the Ithaca Community. These projects will include interactive and hands-on activities that demonstrate the different engineering majors. Each major will conduct a 3-4 week project at the Greater Ithaca Area Community (GIAC) Center for youth in grades K-12.

**SUPPLEMENTAL INFORMATION****Thakaneng Collective Saturday School**

The Thakaneng Collective is a free, ongoing, Saturday School for children of African descent open to residents in the cities of Ithaca and surrounding environs. The school is staffed by Cornell undergraduate and graduate students and is open to elementary-aged students, kindergarten through the fifth grade. Some of the objectives of the school are: to serve as an advocate for Black children in public schools, to promote an awareness of African history and culture, and to empower Black youth through leadership training.

**SPRING 1998****Child Health Plus**

As many as 600 of the 1200 children in Tompkins County who are eligible for free medical care through the Child Health Plus program are not aware of the service. In conjunction with the Tompkins County Health Planning Council, Cornell volunteers will conduct outreach in low-income communities that are not taking advantage of the services.

**Dilmun Hill Cornell Student Farm and Loaves and Fishes Partnership**

This service-learning project invites patrons of Loaves and Fishes to become more involved in the Dilmun Hill Farm, which provides food for the soup kitchen. They hope to create a long-lasting partnership between Cornell students and the Ithaca community. The farm just finished its second, and very successful season, with about 40 active Cornell Students.

**Environmental Education Outreach Program**

In cooperation with Tau Beta Pi, the engineering honor society, this group will organize at least four environmental education events in the Ithaca community. The program will focus on local as well as global environmental issues. The program centers around visual materials which will be reused in future years by other volunteers.

**Paleontological Research Institution (PRI) Community Education**

Luis Ormaechea will conduct education programs at community centers that are unable to travel to PRI due to lack of funds. He will use casts of bones and other tools to encourage an interest in science, the scientific process, earth sciences, the natural environment, and above all, to inspire young children to learn.

**Thakaneng Collective Saturday School**

Volunteers from Cornell and the Ithaca community will conduct a Saturday program at the Southside Community Center. They aim to encourage academic excellence and greater knowledge of African history, culture, and spirituality. Carefully selected instructors must demonstrate a comprehension of -- or willingness to learn -- the African-centered philosophy of education.

**Together Ithaca Empowers Students !!! (T.I.E.S.)**

T.I.E.S is a mentorship/educational program which links 25 Cornell students, the children at the Southside Community Center, and the Ithaca community. Students and mentors meet weekly -- alternating between field trips and projects pertaining to the field trips. There will be approximately six trips per semester.

**Urafiki Library and Academic Learning Center**

Urafiki, a community service group affiliated with the Ujamaa Residential College, has a long-standing relationship with the Southside Community Center. Urafiki members will improve the educational environment at Southside with CPF B funds. They will use books, audio-visual materials, and age-appropriate furniture as tools to take the existing tutoring program to another level. The timing of Urafiki's effort fits well with Southside's return to its Plain Street location in February.

## 1998-1999

**AIDS Education in Kenya Prudence Nkinda, Grad.**

This project will provide primary school students with accurate and appropriate information on HIV/AIDS, with the expectation that it will help them to make informed and responsible decisions in their lives. A two-month AIDS education series with primary school students in small rural villages in Kenya, Africa will yield meaningful results in ensuring that Kenyan children learn about and prevent the spread of AIDS.

**Art Across Walls****Vera Palmer, Grad., Sean Teuton, Grad., Anna Plesset '99, Yamani Johnson- Taylor '00**

Cornell students have helped to create a sense of community for the Native American population at Auburn Correctional Facility through discussions of fiction, poetry, testimony, song, photography, film, and other creative expressions of culture. This project will make the voices of Native American prisoners heard beyond the confines of the facility's walls in a Cornell campus exhibit of various artistic productions of the Native men. The show at the Willard Straight Gallery from April 5 to April 10, 1999 is designed to raise awareness of the lives of incarcerated people and illustrate how their perspectives and self-expression can transcend the disparity of human experience across prison walls.

**Belle-Sherman - Yoff Connection Justin Minkel '00**

Belle-Sherman Elementary School in Ithaca will be connected with an elementary school in Yoff, a six-hundred year old fishing village in Senegal, West Africa.

Students, families and teachers who wish to participate will gain access to e-mail and web sites, as well as regular mail, in order to share across international and cultural borders the details of their different environments and daily lives.

**HOPE Afterschool Soccer Program Pedro Medrano '00**

Children in the heart of South Central Los Angeles will be given the opportunity to join a summer soccer program. The soccer program will unify the neighborhood church, parents and youth of South Central Los Angeles. Parents, who often work long hours and have limited resources, will be supportive of a no-fee program that will enable their children to benefit from the experience of participating in a sport that encourages team building and positive group interaction.

**LADDERS (Learning About and Deciphering Decisions in Every Region and Society)****Brady Russell '99, Kathleen Witter '99 and the Cornell Women's Resource Center**

Through a series of role playing workshops, the volunteers of LADDERS will illustrate important economic concepts to Ithaca youth. The goal of this project is to help elementary school students understand the way the world works.

Students will not only begin to understand the complexities and importance of good microeconomic decisions, but they will also be more confident about their decision-making skills.

**Lifting the Limits****Howard Goldsmith '00 and Pi Kappa Phi Fraternity**

A collaborative exhibit between the Special Children's Center and the Sciencenter, "Lifting the Limits" will be an exhibit on abilities and disabilities and the misconceptions associated with them. Beginning on March 19, 1999 and continuing through June 27, 1999, this exhibit will raise the awareness of all who see it by providing hands-on activities, as well as emphasizing the importance of treating people with disabilities with dignity and respect.

**SUPPLEMENTAL INFORMATION****Mkhonto Project of Music, Theory and Practical Application****Vusumuzi Sibanda '00**

Students at Southside Community Center will be encouraged to investigate music as a literary form and write essays on the literary aspects of their favorite songs. DJs will provide workshops for youth so that they can gain hands-on experience with the basic tools of the hip-hop tradition. Students will subsequently understand the legal and economic aspects of the music industry.

**"Our Voice": Newsletter for Ithaca's Homeless****Merri Greif '00**

"Our Voice" will be designed and developed by homeless people in Ithaca, in conjunction with Cornell students. The newsletter will promote education among the Ithaca community by allowing the homeless to describe their lives, goals, and opinions openly in order to help others understand the conditions under which they live. The homeless will receive technical guidance from Cornell volunteers while Cornell students simultaneously learn about a different group of people, ultimately empowering all those involved.

**Sheshmani Community Development Bennett'00**

To address the expressed needs of the Sheshmani community of Africa— regenerative farming, seed security and self-reliant living – this project will introduce current methods used in regenerative agriculture and agroforestry. Providing seeds and water security will create a more stable system of food production. Together, Cornellians and community members will build a nursery for tree plantings which will eventually provide fuel, wood, forage and fertilizer. Cornell students will use the skills gained in the classroom to help the Sheshmani community combat their food shortage problems.

**University Action Summit****Sam Pollack '99 and the Cornell Political Forum**

In order to assure that college students have a prominent voice in determining the future and ameliorating current problems, this project creates a venue through which students can gather, hold a summit, address their concerns, develop solutions, and create action plans for community service improvement projects. On April 10, 1999, the University Action Summit will host this summit

on the Cornell campus with a keynote speech provided by Elaine Chao, a former president of United Way and former director of the Peace Corps.

**Water Monitoring Danielle Wain '99**

The Cornell Soil and Water Conservation Society (SWCS) has teamed up with Cornell Cooperative Extension of Tompkins County and the Cayuga Nature Center to provide water monitoring experience for youth in Tompkins County. SWCS will work directly with youth to collect biological, chemical, and physical data that serve as indicators of the health of aquatic ecosystems and water quality. This project makes water quality issues real and tangible to school age youth, who will then become more concerned about the environment. They learn how choices in land use, chemical use, and disposal methods can adversely affect water quality. By gathering and analyzing data, youth make the connection between individual actions and water quality.



1999-2000

**Art Appreciation****Allayne Bole '01, Meredith Philpott '01, Myriam Quershi '00**

Utilizing the artistic talents of Cornellians, this project strives to develop instrumental, visual and performance arts skills in young children involved in GIAC. By offering dancing and acting classes, music lessons, and drawing, painting and pottery workshops, Cornell students will share their talents and interests with young children and inspire many to continue developing these skills. At the end of the semester, Cornell and GIAC students will apply all their skills to performing a small play, which will involve scenery created by the art students, newly composed and learned dances, and a short song.

**Belle-Sherman Multicultural After-School Program****Justin Minkel '00, Cindy Polay '01, Ellie Fiore '01**

Dedicated to the success of children who need both academic support and exposure to a world outside their neighborhoods, this program is structured upon both a variety of enrichment activities, a link between those activities and the development of skills in literacy, math, and science. By devoting a one-on-one attention from Cornellian volunteers and teachers from Belle Sherman, the children will be given the opportunity to develop academic abilities. By exposing hands-on presentations by groups and individuals of all backgrounds, including musicians, poets, scientists, and disabled people who have artistic talents, children gain knowledge of different cultures across the world, including Africa, Asia, Europe, North and South America.

**Commons Outreach****Dennis Liu, '00, Eugene Hsue**

The purpose of this project is to reach out to the youths in Ithaca, specifically those from broken families that do drugs, and live on the streets. From handing out free soda and hot chocolate, the goal is to not only counsel the youths, but also to empower them to begin counseling other youths. It is the hope of the organizers to expand this service project and move to a permanent location, where a safer environment is fostered for the youth of the Downtown Ithaca Commons.

**Crayon Carnival**

**Dawn Brawley, '01, Marcy Lopez, '01, Dorothy Rivera, '01, Omega Phi Beta Sorority, Inc.**

The Crayon Carnival is a one day event focused to bring Cornell and other local businesses and schools together for the purpose of enriching, empowering, and educating the children of Ithaca. It is a fair consisting of mainly recreational, educational and informational booths. Other than dance performances, face painting and other forms of entertainment, the recreational booths, such as basketball games, present challenge and competition between children.

Educational booths include science, reading, geography, music/art, and math booths. DARE program, American girl and boy scouts, sports, after school programs and the Child Abuse Project make up the informational booths, whose primarily purpose is to promote the respective programs and to offer information for parents on how to educate their children.

**Democracy and Knowledge**

**Angela M. Chung, '00, Jean J. Kim, Grad., Nicole Guidotti-Hernandez, Grad.**

This is a documentary project organized around the question of how interpersonal violence is connected to a longer trajectory of struggle over what counts as knowledge, who produces it, and racial justice at Cornell. Currently, no history exists of the institutional formation of Cornell's ethnic studies units, making the situation of students as empowered agents in the determination of their education difficult to understand. By creating a film documenting this history and establishing an archive of materials relating to ethnic studies at Cornell, this project will serve as educational tools intended to motivate students and preserve an unrecorded history of struggle at the university, whose implications extend far beyond the academy.

**SUPPLEMENTAL INFORMATION****Food Security Dialogue**

**Alison Goldberg, Grad., Katherine Asher, Grad., Matthew Griffin, Grad., Leigh Gantner, Grad., Uriyoan Colon, Grad.**

This program, designed as participatory action research, attempts to define and combat some of the problems of "food security" in Tompkins County. Food security is the guarantee that households will have enough safe, affordable access to food to meet their needs. By involving stakeholders as diverse as Ithaca residents, area farmers, local food stores and government officials in a constructive dialogue, it is hoped that new solutions will be found to food security problems in Ithaca and the surrounding communities.

**Hope After School Soccer Program Series**

**Pedro Medrano, '01**

This program provides children the opportunity to join a summer soccer program that will unify the neighborhood church, parents and youth in the heart of South Central Los Angeles. Parents, who often work long hours and have limited resources, will be supportive of a free program that will enable their children to benefit from the experience of participating in a sport that encourages team building and positive group interactions.

**Kids Tennis Program**

**Christopher Lin, '01, Rachel Domaszek, '03, David Wu '01**

While creating an energetic and supportive environment where children can thrive in, tennis can also be used to install values, such as discipline, courage, determination, confidence and passion. By providing weekly hour-long lessons, Cornellians set as role models to the children from local urban 4H program (Cornell Cooperative Extension of Tompkins County). The children are not only given the opportunity to have fun and to learn the fundamentals of tennis, but also to develop an appreciation for the game.

**Mentors in the Arts**

**Ijeoma Iheanacho, '01, Esther Kansinally, '01**

Through the combined efforts of the national Organization of Minority Architects (NOMA) and the Minority Organizations of Architecture, Art, and Planning (MOAPP), an outreach program that will work to bring education on the fine arts to the larger Ithaca community has been established. Held at the Community School of Music and Arts (CSMA), this is an eight-week tutorial program for African-American, Latino, Asian, and Native American children ranging from 10-16 years old.

## SUPPLEMENTAL INFORMATION

The program hopes to positively influence these children towards a future in disciplines of architecture, fine art, and planning, and to expose them to topics they might not have the opportunity to come across in life.

**Roots and Shoots Butterfly Garden Evan Bloom, '00, Zareen****Mistry, '00, Pamela Toschik**

Founded by Jane Goodall, the Roots and Shoots organization focuses on teaching students to have care and concern for the environment, animals, and for the community. The Cornell chapter of Roots and Shoots believes Cornellians need a greater connection to the children and the Ithaca community, and entails working with children and students, teaching them about the life cycle and habitat of butterflies. Planted and maintained by students of Cornell and an Ithaca school, the butterfly garden, as a final product, will not only provide a source of food and shelter for butterflies that are facing habitat loss problems, but also a place for relaxation and education for children.

**Thakaneng Saturday School****Angela Soto, '01, Danielle Coble, '01, Gloria Batista, '00**

The Thakaneng Collective sponsors a Saturday school for children of ages 3-12 in the Ithaca and surrounding communities. Thakaneng's curriculum is designed with three fundamental foci: History and Culture, Math and Science, Language Arts and Special Programs. Though these foci, Cornellians will teach and learn about traditional academic subjects within the context of a culturally-conductive and family-oriented environment. The program also includes field trips and interactive art related workshops throughout the course of fall and spring periods of operations.

**SUPPLEMENTAL INFORMATION****The Health Awareness Program Series****T.J. Carrizales, '01**

In respect to annual income, the economic status in the predominantly Mexican-American families have consistently ranked last in the nation. In conjunction with

Community grassroots groups Mano-a-Mano (Hand in Hand) and Health Occupation Students of America (HOSA), the purpose of the project is to help address health issues such as Diabetes, Tuberculosis, and many more faced by a historically disadvantaged community in South Texas. By advertisements, tests, pamphlets, and speakers discussing issues of Diabetes, the community is exposed to health awareness, and is educated on basic cures in their daily lives.

2000-2001

**Alternative Community School Service Learning Sofi Gluck ('01)**

This is a multi-part collaboration with Cornell students, high school student at Ithaca's Alternative Community School, students on the Akwesasne reservation and their families, and several other Ithaca service agencies. All of the students will develop their understanding of theoretical, moral, and practical issue surrounding service as they work together to build a garden storage facility at the Freedom School, an institution dedicated to preserving the Mohawk culture.

**Birdfeeders for the Elderly****Jordan Metzgar ('03) and Avery Devendrizio ('03)**

Cornell students will place birdfeeders, built by students at Belle Sherman Elementary School and maintained by students at the Alternative Community School, in three local nursing homes. Data collected by the elderly will go to an existing project of the Cornell Ornithology Laboratory.

**Breast Cancer Student Support Group****Cynthia Pate ('03) and Janine Harris ('03)**

A new student group for students affected by breast cancer in their own and others lives will be created in partnership with the Ithaca Breast Cancer Alliance. The group will provide emotional and informational support to participants.

**Cipher Studios David Rand ('04)**

A free or extremely low-cost recording studio for local musicians will be expanded at the Ithaca Teen Center, giving youth the opportunity to become involved with music, technology, and artistic self-expression.

# 07

## SUPPLEMENTAL INFORMATION

### **Closing the Generation**

#### **Gap Lynn Zwiback ('02)**

Cornell students will help to tutor individuals participating in computer training classes at the Women's Opportunity Center. By familiarizing themselves with current computer applications, these women are improving their job skills in the hopes of soon rejoining the workforce.

### **EMF Levels in Cyprus**

#### **Petros Maliotis (Grad) and Maria Neoclevus (Grad)**

Cornell graduate students will work with an environmental committee in Cyprus to study electromagnetic field (EMF) levels in schools that share space with electrical substations. The intended result is to use the project's findings to increase the safety standards in these school areas.

### **Evolution of Gospel**

#### **Octavia Mason ('01), Ericka Gibson ('01), and Miriam Paterson ('01)**

Cornell's annual Festival of Black Gospel has been expanded to involve the Ithaca community in the planning and production of events, including a night of amateur and local performances at Bailey Auditorium.

### **GIAC Reading Room Restoration**

#### **Eric Stevens ('00)**

The restoration of the reading room at GIAC will establish an area dedicated to promoting literacy and enthusiasm for reading among children in grades pre-K through 5. Activities such as reading aloud, storytelling, bookmaking, phonics games, and poetry workshops will now have a location in which to take place.

### **Juventud: Adelantado en la Educacion**

#### **Michelle Silverio ('03), Roseles Escano ('03), and Enid Castro ('03)**

Cornellians implemented an outreach program in January to talk about college options for high school students in the South Bronx. The intent is to familiarize students with entrance exams, applications, and possible colleges and universities.

**SUPPLEMENTAL INFORMATION****Kicks for Kids****Martha Shaughnessy ('01) and Sarah Natchez ('01)**

Children participating in an after school program at GIAC will be coached in soccer by members of the Cornell women's team. Involvement in the soccer program will help children develop their self-esteem, teamwork, and fitness in a fun environment.

**La Horma Centro****Kate France ('02)**

In this Alternative Breaks summer trip, two teams of Cornell students will travel to a rural village in the Dominican Republic. The students will work with local residents to construct an educational and technological community center, designed in part by students from a Parisian architectural school.

**Lansing Book Group****Jessica Jackson ('01) and Kate Rubin ('01)**

The Lansing Book Group will help to build ties and relationships between the incarcerated youth at the Lansing Residential Facility and Cornell students through weekly literary discussion groups. This reading group will allow the residents to explore different novels and poetry and will provide them with the opportunity to produce original works.

**Math Resource Room****Jennifer Harber ('03) and Ursula Lam ('03)**

This room will enable Cornell students who tutor youth at GIAC to have better resources to better explain mathematical concepts. This project complements a reading room that was developed last year with CPB's help.

**Sisters Across Continents****Khaliyah Johnson ('01) and Miriam Paterson ('01)**

Members of Wanawake Wa Wari, a Cornell co-operative for women of African descent, will forge a partnership with the women of the Kalimani community in rural Kenya. This partnership is intended to help with the financing and construction of a kitchen in the local health center and will foster greater understanding among women of the African Diaspora.



**SUPPLEMENTAL INFORMATION****Technological Aptitude Enhancement Effort****Sunil Gupta ('02)**

This project will enable the children who regularly attend the Southside Community Center to gain knowledge about technology through better access to computers. Software programs will help children advance their skills in a multitude of subjects including mathematics, science, social studies, and typing.

2001-2002

**Greater Ithaca Activities Center (GIAC) Pee-Wee Room Renovation**

Jennifer Harber '03

This renovation will provide more learning and growth opportunities for the youngest population that the Greater Ithaca Activities Center serves: pre- kindergarten students. These four-year-olds participate in the Pee-Wee program at GIAC, which serves 10 to 15 students daily. Currently, the Pee-Wee room lacks the stimulation that such children need, with few wall decorations and hands-on resources. This renovation will target not only the physical room, but the program itself, providing exciting new resources like decorations, art supplies and educational activities.

**Big Red AIDS Campaign**

Rose-Marie Jerlaianu '02

Sexuality and AIDS Foster Education (SAFE) is a student-run organization at the Cornell Public Service Center that brings awareness to the campus and Ithaca communities about STDs through outreach, education and political activism. This year, SAFE will work in collaboration with Youth Against AIDS in an educational and political campaign to shake up young people's complacency about AIDS. The activities this spring will focus on the Ithaca-area high-school age population as well as Cornell students.

**HALO: Help a Life Organization**

Keisuke Nakagawa '04 (Rhodes Scholar), Daguang Sun '04, Nina Rajpurohit '04

HALO's mission is to empower college students to be active participants in projects to save the lives of newborn babies. Specifically, HALO aims to raise money to donate critical medical technology to under-resourced hospitals in New York State. HALO members will establish liaisons with needy hospitals, advertise itself on the Cornell campus, direct fundraising efforts, and finally, purchase and transfer life-saving equipment to those hospitals.

## SUPPLEMENTAL INFORMATION

**From Farm to Fork**

Juleah Faye Tolosky '03, Rachael Kelly '02

Cornell Agricultural Leadership Student Association (CALSA) intends to help spread agricultural literacy in Ithaca. They will visit Ithaca City School District elementary students to create and reinforce student connections to agriculture. Local Future Farmers of America members will be paired with CALSA members in groups and will be assigned in teams to schools within the district to present workshops for third grade students in Ithaca. The lessons will focus on sharing with elementary students the knowledge of where their food comes from and how it gets to their dinner table. Different curricula (reading, spelling, math, history, etc.) can be taught using the integration of agriculture in the classroom.

**Beverly J. Martin (BJM) After-School Newspaper**

Abra Havens '03, Susan Chavez '03, Leon Cruz '04

The recipients will begin a BJM After-School Program newspaper, written, organized, and published by the children of Beverly J. Martin's School Age Program. The children will work in groups according to grade level to organize their own page of the newspaper. The children will be in charge of interviewing and other means of gathering information for their stories. The children in higher grade levels will be in charge of taking pictures and will also have the privilege of using tape recorders for their interviewing purposes. The children will be taught keyboarding and will be responsible for typing their articles. The newspaper, after being compiled and edited, will then be copied and mailed to the household of each child in the after-school program. All of this will be carried out during the six hours of enrichment the children have during the week.

**MacCormick Art Class**

Rebecca Messineo '02, Katie Sawicki '02

Last year Cornell students started teaching an art class at MacCormick Secure Center, a maximum security prison for boys ages 14-21. Each semester they have focused on a different project. This spring they will do a poetry project, which will focus on learning about puppetry as an art form. They will look at practices of puppetry in different cultures and in traditions of celebration and resistance. They will work with the inmates to develop ways to use puppets to express ideas and tell stories, either by using forms they have learned or by creating their own forms. They will also put together an exhibition of the work at either MacCormick or Cornell.

**Multicultural Initiative for Racial Awareness through Reading (MIRAR)**

Tamika Lewis '02, Stephanie Harris '02, Jackie Castro '03

MIRAR is a program initiated by BLEND (Bi-/Multiracial Lineages, Ethnicities & Nationalities Discussion) in conjunction with the after-school programs at Beverly J. Martin Elementary School and GIAC (Greater Ithaca Activities Center) in downtown Ithaca. The program's goals are to foster racial awareness in children, and in the process, hone these children's reading skills through the use of books that incorporate multiracial, inter-racial and multicultural themes. They feel that it is important for children not to be racially *preoccupied*, but racially *aware*, especially in a society that pays so much attention to the social construct of "race." By fostering a sense of racial awareness, children will be able to appreciate and celebrate both their similarities and differences.

**College is Key**

Christina Lofton '04

This planned event will be an opportunity for 15-20 Ithaca high school students, many of whom may not be considering college, to interact with Cornell students of similar career interests, to be motivated to attend college and to fulfill their dreams. The students will visit Cornell in February to learn the steps to applying and attending college.

**College Info Session**

Edwardo Valero '04

Edwardo and other successful alumni of Orosi High School (Cutler-Orosi, California) will return to the high school and inform students, starting at the freshman level, of strategies for getting into and going to college. Most of the students, who come from a deprived academic environment and whose parents have little education, need this guidance from their peers who have gone on to become educationally successful. The College Info Session will allow students of all grade levels and their Spanish-speaking parents to get information regarding college life and the expectations surrounding a college degree.

**Lesbian Health Initiative**

Somjen Frazer '02

The lesbian health initiative project is intended to collect data about barriers to health care for undergraduate and graduate women who partner with women. The information collected from the research will be used to design outreach programs targeting the health care needs and issues of these women and/or training sessions for Gannett clinicians. The forms of this outreach are to be determined by the ongoing research. Probable forms include: pamphlets on lesbian health issues and health consumer issues, workshop packets, posters for Gannett, and posters for outreach purposes.

**Multicultural Education Program**

Rotem Ayalon '02, Matthew Gewolb '04, Jessica Brown '04

This is a multicultural education outreach program centered on diversity. In its first year, Muslim students from Cornell will visit local schools, beginning with Enfield Elementary, to lead a series of discussions and lessons with children about Muslim culture, including traditions, religion, food, and dance. In their music classes, students will learn about the music of Muslim cultures and work towards performing traditional songs and chants in a public performance. At the end of the program, students will create artwork expressing their dreams and fears for the world. These lessons on Muslim culture will be the starting point for a series of multicultural lessons about many different cultures and religions.

**Ngware**

Andrew Mude grad, Lydiah Bosire grad

Bondo is a district in western Kenya, where the prevalence of HIV/AIDS is over 30 percent in the adult population. Unemployment is very high, and it increases the vulnerability of youth to HIV infection: when people have no livelihoods, giving them AIDS education will not stop child prostitution. In the same vein, if people have basic security and no information, they will still be high-risk. In 1998, a community member initiated a project of starting self-employment in this region. This grant will be used to complement the project by purchasing sewing machines, teaching women how to sew and leading them to become self-employed.

**YOU: Youth Outreach Urgently**

Mary Ann Nkansa '02

Innovate Youth Outreach of Ghana (IYOG) is a non-governmental organization established in August 2001 in Accra, Ghana. Its first project, entitled Youth Outreach Urgently, will educate and inform the public, particularly the youth, about HIV/AIDS, which is the biggest obstacle facing the youth of Ghana today. The program's target populations live in underprivileged areas where they do not have easy access to information about sexually transmitted diseases. Other target populations include sex workers, juvenile prisoners, and street children. IYOG volunteers realized early on that in order to make a difference in the fight against HIV/AIDS, they must be able to reach out to the people in the community who need the help the most, no matter where they are.

2002-2003

**Ag Festival**

Lisa Pina '04

The Ag Festival will be a celebration of agriculture amongst the community and the university. Agricultural related companies as well as the College of Agriculture and Life Sciences student organizations will be invited to participate in the event, presenting information on their company or club and how it relates to the world of agriculture. Numerous activities will be planned giving people the opportunity to personalize aspects of agriculture. The festival will be held on the first Saturday in April, and will be open to all members of the Cornell campus and Ithacacommunity.

**Cayuga Nature Center**

The Cayuga Nature Center (CNC) is a non-profit organization that strives to provide environmental and ecological education to the surrounding Ithaca community as well as maintain an area where people can go to learn about and be surrounded by nature.

**Critter Coin Fall**

Erin Jeannotte '04

This project, an enrichment device designed similarly to "Plinko" on The Price Is Right, will serve as a device for coin donations to collect much-needed funds for the CNC. Because the collection occurs in slots with painted animal designs, this project will also provide a backdrop with various educational facts about animals.

**Raptor House Improvement**

Helen Evans '04

The goal of this project is to improve the conditions of the raptor house, which does not currently have electricity, lighting, or running water. After installing such improvements, the pens will be accessible at night, and educational programs will commence.

## SUPPLEMENTAL INFORMATION

**Collegetown Dry**

Cindy Cho '04, Alexa Mills '03

A partnership of various student organizations and community leaders has been established for this unique philanthropy. The plan includes shutting down Collegetown bars for an annual spring evening charity event. Two blocks on Dryden Road and College Avenue will be shut down to create a block party with carnival games. Proceeds from admissions will benefit the Hole in the Wall Gang Camp, which serves terminally and chronically ill children.

**Family Learning Center**

Carissa Pilotti '03, Jackie Janesk '03

The Women's Opportunity Center works largely with single parent families, assisting adults with career counseling, résumé-writing, interview practice, and computer skills. However, the Center now has minimal programming for the dependent children of clients, and lacks software to prepare adults for literacy or GED tests. The recipients will establish an educational activity area to serve these dual purposes by assisting youngsters and adults alike in developing skills that will help them pursue employment opportunities.

**History as Story**

Tiffani DeFreitas '04

This project will allow Boynton Middle School to integrate more literature into the eighth grade social studies curriculum. Books have been selected that represent varied perspectives for the project component of the World War II unit. Each student will be placed into one of seven literature groups, and read two different books in order to compare and contrast different perspectives of each piece. The goal of this project is to create an appreciation and path of exploration in history, while encouraging independent reading among middle school students.

**Lakeside Community Garden**

Brian Howell '03, Avery DeVenanzio '03

Residents of Lakeside Nursing and Rehabilitation Center have long requested a garden space in which to engage in planting projects and spend time with a variety of visitors and volunteers. This project will build raised bed gardens, a trellis, trees, and picnic tables in what is currently a barren asphalt area at the home. Known colloquially as "Ithaca's Eden," this project provides a rare opportunity for students, faculty, and community members to create a green, social space for nursing home residents.

# 07

## SUPPLEMENTAL INFORMATION

### **Making TTM Happen**

Jessica Schiffman '05

The mission of Therapy Through Music (TTM) is to gather musicians of all musical abilities together to play at hospitals and hospices in the Ithaca community. They believe that music has an immense impact on people's lives, and when people are sick or dying, music brings back memories and may lift their spirits. Ultimately, the goal of TTM is to serve the community by sharing music with all people who may enjoy it the most.

### **Project Access**

Christina Wei '03

The goal of Project Access is to provide the homeless and the underserved clients of the American Red Cross the access to search for housing and employment information through computer and Internet technology. The money obtained for this project will be used to buy two computers and to establish network capability for clients with low socioeconomic status. Through the students' interaction with the clients at the Red Cross, the students will learn the art of empowering the underprivileged as well as develop a better understanding of the unmet needs of this population.

### **Schools of Tompkins County**

Jonathan Meer '03

The proposed project encompasses a partnership with Cornell students and with all the school districts in the county, which include the City of Ithaca, Lansing, Dryden, Groton, Newfield, Trumansburg, and Spencer-Van Etten. In some areas in the county, the school districts serve a wide socioeconomic group, with students ranging from upper-middle class to rural poor and the Internet in public schools is a way to balance this discrepancy. Surveying students in the third, sixth, ninth, and twelfth grades in each of the districts will not only show the number of students in each district using the Internet but how they use the medium. The object of this survey is to let each district see how its current technology is being used and what areas are in need of further funding. The results of the survey will hopefully give administrators and teachers a better idea of how they can improve the overall quality of education in their particular school district. The results of the survey would be distributed to all the school districts by the end of the 2002-03 school year. This will enable them to incorporate appropriate changes in the budget and curriculum.



# 07

## SUPPLEMENTAL INFORMATION

### **Tiling Pattern Exhibit**

Stephanie Kreiger '05

The Ithaca Sciencenter is an organization that works to inspire people of all ages and backgrounds to discover the excitement of science through programs and exhibits, most of which are made through the aid of volunteers and donations. The Sciencenter is currently in the final steps of a major expansion. As a result, there is a significant amount of new space, especially wall space, in which it would be perfect to place some new exhibits. The Tiling Pattern exhibit would be a combination wall and table exhibit. The pieces on the wall would display tessellating patterns, in all the seventeen interlocking forms. The table exhibit would be hands-on, allowing visitors to fit the pieces together themselves, adding a kinematics aspect to the learning experience. The project would be a combined effort of the student receiving the grant and the volunteers and employees of the Sciencenter.

### **Upgrading Educate the Children**

Craig Bierle '06

The students, members of the Cornell Student Technology Outreach Project (CSTOP), will provide technical support to Educate the Children (ETC), a nonprofit local organization which assists Nepalese women and children by integrating education with self-sufficiency initiatives. The students will be providing system upgrades, network installation, and general troubleshooting, as well as instruction in software use to ETC employees. ETC is a communication-based organization with heavy use of e-mail and databases, and this project aims to help ETC run more smoothly.

### **Volunteertompkins.org**

Lauren Chung '04

Currently, five different organizations in Ithaca (Information and Referral Service of the Human Services Coalition, On Site Volunteer Services, the Cornell Public Service Center, Retired & Senior Volunteer Program of the Senior Citizens Council, and Community Service & Leadership Program at Ithaca College) separately collect and maintain volunteer information year round from local nonprofit organizations, schools, and municipalities. This project would create an online volunteer database that would enable the five organizations to collaborate their efforts. Organizations will be able to post their volunteer opportunities directly on the web site or submit them on a form. This database will be up-to-date, free, and widely available to everyone throughout Tompkins County.

**Youth Educational Conference**

Rossmery Barzey '03

The first annual Youth Educational Conference will connect the Cornell community with underrepresented youth in New York City. Its aim is to make attending college an attainable goal for these youth by bringing them to Cornell for a weekend of workshops and lectures. The Omega Phi Beta Sorority, Inc., will be sponsoring and running this event.

**YouthNet: Expanding Horizons**

Jennifer Schechter '04

YouthNet is a program run by Cornell University Cooperative Extension – NYC offices. High school students in NYC are connected to Cornell students who serve as Cyberguides. These Cyberguides mentor their individual students, creating a positive relationship, and assist them as they learn the technological skills necessary for today's workforce. This project will bring the Cyberguide youth to Cornell for three days during which they will stay at a program house and have an opportunity to learn what college life is all about. The trip will focus on a range of social and educational programs through workshops and reinforcing the Cyberguide and youth relationships.

2003-2004

**Agriculture in our Environment**

Katie Van Benschoten '04, Kelly Reed '04

The purpose of this project is to educate children on agriculture by providing a series of kits that contain videos, books, posters and other educational materials on a particular segment of agriculture. The kits are available to anyone who would like to educate children on agriculture. The project will work with Cornell Cooperative Extension of Tompkins County.

**Baby Smarts**

Fatima Iqbal '05

The project is working with the Cayuga Medical Center and the Help a Life Organization (HALO) to create an information resource for families caring for a high risk baby. They are creating a brochure that focuses on raising awareness and answering crucial questions regarding the first stages in high risk care parenting.

**Books for Low-Income Adult ESL Students**

Rocio Rodriguez '05

The project is working with the Tompkins-Seneca-Tioga Board of Cooperative Educational Services' ESL program for adults to provide books and cassette recording to students who would not be able to otherwise afford them. Owning these materials will give the students a greater sense of empowerment as well as enable them to study outside of class time enhancing their educational experience.

**Borehole for Buluya**

Joyelle Lee '04, Ann Marie Lee '06

Help Us Stop Hunger (HUSH) is trying to provide Buluya, a small village in Uganda, with a borehole. A borehole is a drilled well that taps into the groundwater, then brings it to the surface by means of a hand pump. Currently, villagers spend hours a day walking to get water from a neighboring village's borehole.

**SUPPLEMENTAL INFORMATION****Cayuga Nature Center**

The Cayuga Nature Center (CNC) is a non-profit organization that strives to provide environmental and ecological education to the surrounding Ithaca community as well as maintain an area where people can go to learn about and be surrounded by nature.

**Anatomy Resources**

Kevin Nagel '06

Nagel is aiming to improve the "Hooves, Paws, and Hands" educational program at the Cayuga Nature Center with additional mounts and skulls of unrepresented animals

**Exhibit Design**

Ian Alberta '06

Alberta is designing and building exhibits for several of the animals currently in residence at Cayuga Nature Center. The habitats will be more spacious and more closely mimic the animals' natural habitat, providing more comfort for the inhabitant and a more attractive and educational experience for the CNC visitors.

**Dominican Republic Service Learning**

Elizabeth Dawson '05, Danielle Yerdon '05

Over winter break, 13 Cornell students and two faculty members traveled to Los Brazos in the Dominican Republic. They built a school called Escuela Esperanza (School of Hope) in partnership with the local community, at the same time teaching and mentoring community children and learning about Dominican culture.

**4-H Parkside Gardens Community Center Computer Room**

Gbenoba Idah '04

Computers and computer education will be added to the 4-H Parkside Gardens Community Center after school program, giving children the opportunity to learn basic computer proficiency skills as well as being a valuable resource for school research and creative reports/projects. The addition of computers serves as a stepping stone for the children to attain and expand skills necessary for success in today's world.

## + CASE STUDIES

### *Nationally Recognized*

#### **FACES**

Funded in 2009

FACES was founded by those who suffered from epilepsy who sought to reach out to other in Cornell about information on the condition.

- Today, the organization also runs a lab dedicated to research for anti-epileptic drugs using fruit fly models
- FACES has become a **5013C organization** that is nationally recognized for its contributions.
- It has also made powerful relationships with local Cornell organizations such as Epilepsy Foundation, Minds Matter, Ithaca Support Groups, and many local families for the sake of improving the lives of those with epilepsy.

### *Campus-wide Participation*

#### **INTO THE STREETS**

Funded in 1992

Into the Streets started as a day of service for the local Ithaca community. The event originally involved 225 students and 20 local agencies.

- Today the two day event includes over **1,500 students and 60 local non-profit agencies.**
- It creates a huge impact in the local committee while giving students experience giving back to the college community and promoting school unity.
- The seed money given in 1992 has grown into the Streets into the largest community service day in Cornell.

### *White House Initiative*

#### **INSPIRATION FOR COMMUNITY ENERGY CONSERVATION**

Funded in 2007

Inspiration for Community Energy Conservation sought to distribute compact fluorescent light bulbs in the local community.

- Today this project is part of a **White House Initiative** to increase the distribution of compact fluorescent light bulbs
- Is now working with Cornell United Religious Works and Into the Streets to get **over 600 students** involved in expanding the project

## + CASE STUDIES

### *Successful Model*

#### **TRANSLATOR-INTERPRETER PROGRAM**

Funded in 2000

The Translator-Interpreter Program started off to create a small database for emergency use.

- Today, over 300 service-related agencies such as the New York State Attorney General's Office rely on this program for their emergency interpreter needs.
- This program has prevented many injustices due to lack of communication and has rapidly grown and is now implementing a plan to expand to other college campuses to follow this very successful model.
- TIPS is the only program of its kind run by students in the entire nation.

### *Community Involvement*

#### **CRAYON CARNIVAL**

Funded in 2000

The crayon carnival started as a one day event to bring the community together to educate and engage the children of Ithaca.

- The Omega Phi Beta Sorority has since worked together with Tomkins County Solid Waste management division and local sponsorships for further events and projects.
- The latest events brought together Cornell students and the entire local Ithaca community to teach children how to be more environmentally friendly.
- These events culminated in a day-long carnival that brought the community and Cornell students closer together while giving each other both experience and knowledge.

### *Program Expansion*

#### **ALTERNATIVE BREAKS**

Funded in 1993

Alternative Breaks began as a one-trip program called Community Unity.

- Today Alternative Breaks takes more than 125 students every spring to more than 14 destinations to address various social problems ranging from homelessness to domestic violence.

**COMMUNITY PARTNERSHIP BOARD  
GRANT RECIPIENTS****SPRING 1992****AOII Sorority**

This program brings together members of the sorority and residents of Titus Towers, a housing project for senior citizens and disabled adults, in a series of weekly discussion/dinner sessions. The Community Partnership Fund enabled students to sponsor board game nights, wine and cheese tasting, bingo, sing alongs, arts and craft sessions, and more for the residents of this Ithaca Housing Authority unit.

**Habitat for Humanity Renovations Project**

The Habitat for Humanity Renovations Project provides families with decent and adequate shelter by extending the useful life of their existing homes through cost-effective repairs and renovations. Habitat Renovations uses the fund to finance basic improvements to the homes of low-income families. The members of the Renovations Project and the homeowners jointly provide labor and/or non-labor support.

**Community Unity**

This alternative spring break program allows Cornell students to engage in service while other students traditionally earn money, vacation and/or rest. The award made it possible for approximately fifteen students to travel to Washington, DC, to work at the Center for Creative Non-Violence, a nationally renowned homeless shelter.

**Into the Streets**

As a new student initiative at Cornell, Into the Streets promotes awareness of and active participation in today's pressing social issues by sponsoring lectures, seminars, and days of service. The fall 1992 project focused on several problems

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## SUPPLEMENTAL INFORMATION

in the community, including homelessness and hunger, the environment, AIDS, youth, the elderly, mental health, violence and abuse and poverty and oppression. The day of service involved more than 225 students and 20 local human service agencies. The Community Partnership Fund provided seed money to Into the Streets to enable it to sponsor programming throughout this and coming academic years.

### **Ithaca chapter of Girl Scouts of America**

Local Girl Scout troop #1311 provides enrichment services to all young girls in the local community, including a significant number of underprivileged African- American girls. The troop exposes these girls to cultural, educational, and social events, which foster self-confidence, motivation, citizenship, and leadership. The award subsidizes the costs of scouting supplies, cultural and social activities, and community service projects, so that the troop can always welcome all interested girls, regardless of their ability to pay.

### **Tompkins-Seneca-Tioga (TST) Community School Lunch Program**

This initiative, as a project of a student enrolled in a Cornell course on homelessness, is designed to provide the students of the Tompkins-Seneca-Tioga Community School with hot nutritious lunches. After receiving life skills training, TST students will be integrated into the school lunch program, and eventually assume ownership. The Fund award will purchase basic materials and curricular tools.



## SPRING 1993

**Community Unity**

This alternative spring break program allows Cornell students to engage in service while other students traditionally earn money, vacation and/or rest. The grant allowed a group of students to travel to Pocahontas, West Virginia, an old coal mining town, where they helped in urban restoration to develop the tourist industry in the community.

**The Herbert F. Johnson Museum Art Outreach Program**

This innovative program aims to foster long-term ties between Cornell students, Ithaca area residents and the Museum by providing them with bi-weekly opportunities to interact meaningfully among themselves and with the arts. The Community Partnership Fund award brought student groups, including Greek houses and clubs, together with community groups for free tours of the Museum, followed by discussion, workshops, and arts and craft activities based upon the art that was viewed.

**The Cornell Volunteer Connection**

As a student-run newspaper, *The Cornell Volunteer Connection* advocates for public service in the student body by publicizing the efforts, accomplishments, and reflections of the public service organizations and service volunteers on campus. The award subsidized the costs of the first issue, of which more than 5000 copies were distributed across campus to stand witness to the personal experiences of young people engaged in service to their communities.

**Rural Sociology Undergraduate Club**

The Club participated in a partnership project with the Oswego County Small Business Extension Service and conducted research activities related to development issues in the rural communities of the County. While the students learned about the use of Guttman Scales, a data technique pioneered by Cornell's Rural Sociology department, they also provided meaningful information to the community leaders of Oswego County.

SPRING 1994

**Society for Women Engineers**

The Society has an annual elementary outreach project to introduce children to the world of engineering. They set up booths at the Pyramid Mall and demonstrate simple projects using marshmallows, toothpicks and the like to explain engineering concepts such as bridge construction and then encourage children to do the same. They hope this will stimulate kids' interests in math and science.

**Housing & Feeding the Homeless Class' Students and the Friendship Center**

A partnership between students from Hotel 490, Housing and Feeding the Homeless, and the Friendship Center is developing a lunch program for homeless people in Ithaca on Tuesdays and Thursdays, two days when another soup kitchen only serves dinner. The Community Partnership Fund award will purchase needed hardware equipment to launch the program.

**Daughters of Kush and GIAC**

This African American student group project, organized under the auspices of GIAC, is designed to acquaint Ithaca's African American teenagers with their options for higher education. Plans include visiting colleges, mentoring, hosting informational meetings with Cornell admissions officers, and assisting with completion of college applications. Deserving young African American girls in the 10th and 11th grades will be taken on a tour of diverse colleges in the Philadelphia area, including the University of Pennsylvania, Temple University, Drexel University, and Lincoln University. GIAC will provide chaperones and free transportation for the tour. The Community Partnership Fund award will subsidize costs of lodging and meals for sixteen people on the tour, affording these girls the opportunity to travel outside of Ithaca and witness the diverse experiences that await them in college.

**Community Learning and Service Partnership (CLASP)**

This project is a participatory literacy program to support educational experiences between Cornell students and employees from local businesses. This program focuses on adult literacy and aims to provide a sense of self-esteem to the learner while enhancing the Cornell student.

**American Society of Civil Engineers and the Lime Hollow Nature Center**

The Cornell student chapter of the ASCE aims to construct a handicapped accessible boardwalk and fishing dock at the recently constructed Lime Hollow Nature Center between Cortland and Dryden. The dock will not only allow access to wheelchairs, but also provide a safe environment for children to learn about aquatic life through water sampling.

**Student Rural Development Project and La Buena Fe Farmers Association**

Two Cornell undergraduates will undertake a trip to the village of El Buey and help La Buena Fe Farmers Association formulate strategies for agricultural alternatives. The two students traveled to the Dominican Republic during spring recess in 1994 to conduct a "rapid rural assessment". Discussions with Cornell professors will follow their assessment, in attempt to lay the groundwork for rural development in this area.

**Black Graduate & Professional Student Association and GIAC** The BGPSA, in partnership with GIAC, will sponsor socials/dances to provide safe, fun alternatives to loitering around the neighborhood for Ithaca youth. It is hoped these activities will strengthen the relationship between local youth, the general community, and Black graduate students at Cornell.

**SPRING 1995****African and Latino Family Workshops**

For support of a program that promotes education of parents regarding their children and African & Latino issues, specifically how these issues fit into the family structure. This education will be presented in a series of weekly workshops at the Beverly J. Martin Elementary School.

**Alpha Phi Alpha - Dr. G. Alx. Galvin Memorial College Tour Immediate Action Relief Fund**

The Dr. G. Alx. Galvin Memorial College Tour targets minority high school students, and is designed to facilitate exposure to educational and employment opportunities as well as foster self-confidence, motivation and character among participants.

**Tompkins County Hispanic Civic Association**

This award will act as seed money to initiate a forum for the Hispanic Community in Tompkins County which will serve as a mediating group between Hispanics in the community and local government and human resource organizations.

**MCEL Video Production Studio**

A video production studio for the Southside Community Center will be established. This project will integrate students of the Minority Communication and Entertainment Leaders (MCEL) in training community members in mass media and program creation.

**NSBE PCI Program**

The Pre-College Initiative Program of the National Society of Black Engineers (NSBE PCI) assists under-represented high school students through the provision of mentors, role models, education and support.